José Rizal University

SDG 4: Quality Education
Institutional Report

José Rizal University (JRU) advances the United Nations Sustainable Development Goal 4 (Quality Education) through educational quality assurance, inclusive access to learning, structured student support, faculty development, teacher education excellence, and active engagement with community partners. Guided by its educational management framework with **ISO 21001:2018 certification** and **CHED Autonomous Status**, JRU monitors and improves learning outcomes, institutional quality, and community-facing educational initiatives.

During the year 2025 reporting period:

- **Academic & Student Reach:** Served 6,759 **enrolled college students** across six major divisions (Business Administration & Accountancy, Criminal Justice Education, Computer Studies & Engineering, Education & Arts & Sciences, Hospitality & Tourism Management, and Nursing & Health Sciences).
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Number of students	6,759	100.00%	-
Number of students starting a degree	2115	31.29%	100.00%
Number of first-generation students starting a degree	548	8.11%	25.91%

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- **Course Learning Outcome (CLO) Attainment:** Evaluated 26 core Education course sections in the preliminary reporting cycle, achieving an **88.46% CLO target attainment rate** (23 of 26 sections met institutional standards).

- **Licensure Performance & Teacher Preparation:** Prepared graduates who consistently surpassed National Passing Percentages in the Licensure Examination for Teachers (LET).

BEEd BOARD EXAM RESULTS			
Date of Examination	Enrolled SY 24-25	Takers	JRU FIRST TIMER
Mar-25	11	2	50% (1/2)
Sep-25	11	9	100% (9/9)

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BSEd BOARD EXAM RESULTS			
Date of Examination	Enrolled SY 24-25	Takers	JRU FIRST TIMER
Mar-25	23	1	100%
Sep-25	23	22	100%

Academic Alignment with Board Standards: The 100% success rate achieved in September 2025 across both BEEd and BSEd first-timers underscores the effectiveness of curriculum mapping against the PRC Table of Specifications (TOS) and integrated review courses.
Timing of Board Exam Taking: The vast majority of graduates (9 out of 11 BEEd, 22 out of 23 BSEd) sat for the September exam cycle. The significantly higher participation and performance rate in September indicate that allowing graduates structured time post-graduation for comprehensive review yields optimal board outcomes.

- **Institutional Action & Intervention:** Analyzed overall student satisfaction across 2,685 survey respondents, rolling out a 90-day institutional intervention plan targeting campus connectivity, laboratory resources, facility upkeep, and wellness services.

1. Institutional Context and Commitment
SDG 4 seeks inclusive and equitable quality education and lifelong learning opportunities for all. JRU contributes to this mandate through its academic offerings, structured student guidance and health services, educational outreach, quality assurance protocols, and long-standing partnerships with public and private institutions.

JRU holds **CHED Autonomous Status** and operates an Educational Organizations Management System (EOMS) certified under **ISO 21001:2018**. These credentials establish the organizational framework for continuous curriculum improvement, data-driven management reviews, and evidence-based tracking of learner outcomes.

2. Quality Teaching, Learning and Assurance

2.1 Curriculum and Learning Outcomes
JRU monitors academic performance through course learning outcome (CLO) tracking across prelim, midterm, and final assessment cycles. In the Education department prelim reporting cycle, 26 course sections were evaluated:

- **Attained KPI (60% students achieving ≤ 3.0 grade standard):** 23 sections (**88.46%**).
- **Not Attained KPI:** 3 sections (**11.54%**).

Courses with lower attainment rates (such as EDU C515, EDU C517, and EDU C521) were flagged for academic intervention, including supplementary faculty coaching and targeted student tutorials.

2.2 Student Satisfaction & Feedback Analysis

During March 2–7, 2025 the University administered the **Cycle 2 Student Satisfaction Survey (SSS)** across all six college divisions, receiving **2,685 actual responses** against a target of 1,608 (a **167% response rate**).

Key Survey Indicators & Net Promoter Scores (NPS):

- **Classroom Learning Experience NPS: 51.97** (Strongest items: Instructor Expertise at 58.82, Teaching Modalities at 57.49, Classroom Management at 55.88, and Rizalian Values Integration at 55.41).
- **Student Support Services NPS: 41.77**.
- **Overall Advocacy / Likelihood to Promote: 43.27**.
- **Primary Service Bottlenecks:** Internet/Wi-Fi Connectivity (7.65), Facilities Use (36.12), Online Library Resources (42.57), and Physical Wellness (45.98).

3. Equitable Access, Scholarships and Student Support

JRU enforces policies ensuring equal access for non-traditional, first-generation, and financially constrained learners.

Access Indicator	Sample 2025 Entry / Metric	Official Evidence Reference
Scholarship & Financial Assistance	Validated grantee count & funding tier	Signed Scholarship Register; Finance Records
First-Generation Degree Entrants	Admissions baseline tracking dataset	Admissions Survey; Registrar Enrolment System
Student Retention & Completion Rate	Program cohort tracking	Registrar Cohort Retention Report
Accessibility Support Cases	Special needs and guidance accommodations	Approved Services Log (Guidance Office)

4. Preparation of Graduates Qualified to Teach at Primary Level

Teacher education directly builds national educational capacity. JRU offers the **Bachelor of Elementary Education (BEEd)** and **Bachelor of Secondary Education (BSEd)** programs. Licensure Examination for Teachers (LET) results from 2023 through March 2026 demonstrate consistent performance above national averages.

4.1 BEEd Licensure Examination Performance (2023–2026)

BEED LET PERFORMANCE			
Date of Examination	**JRU FIRST TIMER**	**JRU Overall**	**NATIONAL PASSING PERCENTAGE**
Mar-23	37.5% (3/8)	35.00% (7/20)	40.77%
Sep-23	100% (8/8)	66.67% (10/15)	47.01%
Mar-24	100% (4/4)	66.60% (5/7)	46.67%
Sep-24	85.71% (6/7)	58.33% (7/12)	45.53%
Mar-25	50% (1/2)	33.33% (2/6)	46.79%
Sep-25	100% (13/13)	77.78% (14/18)	51.09%

4.2 BSEd Licensure Examination Performance (2023–2026)

BSED LET PERFORMANCE			
Date of Examination	**JRU FIRST TIMER 2023-2026**	**JRU Overall Performance**	**NATIONAL PASSING PERCENTAGE**
Mar-23	65.00% (13/20)	38.30% (18/47)	46.95%
Sep-23	89.29% (25/28)	63.79% (37/58)	56.27%
Mar-24	85.71% (6/7)	45.45% (10/22)	58.78%
Sep-24	76.19% (16/21)	54.55% (18/33)	56.89%
Mar-25	83.33% (5/6)	33.33% (6/18)	62.31%
Sep-25	95.65% (22/23)	81.25% (26/32)	72.63%

4.3 Jose Rizal University (JRU) provides free access to select educational resources—specifically its library facilities and research collections—to individuals who are not enrolled at or studying at the university.

As demonstrated by official communications from the JRU Library, external researchers and non-JRU students can access the university's academic holdings under clear guidelines:

- **Free On-Site Access: JRU does not charge visitation fees for external researchers.**
- **Designated Visitation Days: External visitors and outside researchers are welcomed on Fridays.**
- **Requirements for Entry: Visitors must present an official referral letter from their home institution's Head Librarian at the Circulation Counter upon arrival.**

- **In-Library Resource Usage: Outside researchers may access books, textbooks, theses, and dissertations for in-library reference and research use only. Borrowing privileges (checking out books to take off-premises) remain exclusively reserved for enrolled JRU students.**
- **Accessible Collections: Outside researchers can access resources in both the Main Library (e.g., standard collections, undergraduate theses) and the Graduate School Library (suitable for advanced or post-graduate level research).**
  Email Response (November 26, 2025): Reaffirms the Friday visitation rule for external students (e.g., Polytechnic University of the Philippines) with a valid referral letter, providing free in-house access to books and thesis collections during operational hours.

4.3.4

Through Project R.E.A.C.H. (Reading Enhancement through Active Collaboration with Highly Dedicated Partners), Jose Rizal University (JRU) faculty, staff, and education students engaged in off-campus educational outreach as volunteer tutors. Partnering with the Lingap Angat Community Learning Hub, volunteers delivered tailored Saturday reading tutorials for Grade 2 and Grade 3 pupils at Mandaluyong Elementary School. This initiative directly supported UN SDG 4: Quality Education by focusing on early-grade reading readiness and inclusive learning.

The program demonstrated measurable success in improving reading competencies among participating pupils, as validated by the principal's post-assessment report showing significant reading gains. Beyond academic outcomes, the scheme fostered civic engagement and voluntary service among student tutors, providing real-world teaching experience and reinforcing institutional commitments to community development.

Collaborative outreach bridges educational gaps by taking expertise beyond university walls into local schools. Student-led voluntary tutoring models build sustained community partnerships and promote long-term educational equity.

4.3.5 To support this commitment, the University established the Policy on the Use of JRU.edu, which promotes inclusivity, transparency, and equal opportunities in accessing and using its online platform. The policy reflects JRU's efforts to maintain an accessible and welcoming digital environment where individuals from different backgrounds can obtain information about the University's programs and services.

5. Lifelong Learning and Public Education

JRU delivers lifelong learning initiatives, public workshops, community skills development, and educational outreach in collaboration with local government units and partner schools.

Illustrative Initiative	Audience / Access Model	Demonstrable Outcome & Impact
Public Educational Seminars	Open registration; free community access	Verified attendee logs & pre/post learning gain scores
Community Literacy & Numeracy	Partner barangays & adopted public basic schools	Competency growth tracking for community youth
Short Skills & Digital Upskilling	Adult learners & local workforce	Certificate completion & practical module execution
Basic Education Immersion Outreach	JRU K-12 partner schools & DepEd teachers	Teacher-assistant mentoring & co-teaching hours

6. Partnerships, Research and Educational Outreach

- **Educational Partnerships:** Active linkages with DepEd divisions, private school networks, and external review providers (e.g., Carl E. Balita Review Center - CBRC) deliver joint teacher-mentoring, student teaching practice, and simulated board examinations.

- **Educational Research:** Faculty outputs focusing on outcome-based instruction, PRC Table of Specifications (TOS) alignment, and digital learning tools are indexed annually by the Research Office.

7. Performance Summary and Key Findings

Performance Area	2025 Performance Result	Interpretation & Required Action
Academic Quality Reviews	88.46% section CLO attainment	Maintain outcome tracking; implement tutorials for low-scoring courses.
Faculty Development	TOS & Outcomes-Based Teaching sessions	Mandatory alignment of major course exams with PRC blueprints.
Student Satisfaction	SSS Overall NPS: Student Support Services 41.77; Classroom Learning 51.97; Overall Advocacy 43.27	Deploy 90-day intervention plan across all 6 college divisions.

Performance Area	2025 Performance Result	Interpretation & Required Action
Primary Teacher Preparation	50% BEEd First-Timer LET (Mar 2025)	Sustain mentoring; expand Carl E. Balita Review Center (CBRC) partnership.
Infrastructure & Connectivity	Wi-Fi Connectivity NPS: 7.65	Priority escalation to ITO; hotspot mapping & bandwidth upgrades.
Education Research	Validated bibliographic outputs	QLO / Research office cross-validation for public index.

8. Strategic Improvement & 90-Day Intervention Plan

To address survey findings and strengthen SDG 4 execution, JRU is implementing a combined **Teacher Education Enhancement Strategy** and **90-Day Division Intervention Plan**.

90-DAY INTERVENTION TIMELINE

Timeline	Focus	Common Actions for All Colleges	Expected Output
Days 1-15	Validate service gaps	Each college conducts Wi-Fi/facility/lab walk-through; reviews survey concerns; holds a focused student consultation; validates library, wellness and faculty-consultation gaps.	College baseline issue map and validated priority list
Days 16-45	Implement quick wins	Resolve immediately actionable Wi-Fi/login issues; post faculty consultation hours; complete urgent facility/lab repairs; issue resource requests; promote wellness/support services; launch student feedback channel.	Visible quick wins and documented student communication
Days 46-75	Institutionalize monitoring	Use a common College Division dashboard for NPS/service indicators, issue aging, facility/lab readiness, faculty consultation compliance, resource requests and student activities.	Consistent monitoring and accountability across all colleges
Days 76-90	Close the feedback loop	Publish “You Said, We Did” updates per college; conduct a short pulse survey on priority areas; review results with	Evidence of action, pulse-check results and

		support offices; define next-cycle priorities.	next-cycle improvement plan

8.1 Key Academic & Teacher Education Initiatives

1. **PRC TOS & Assessment Blueprinting:** Standardize departmental exam blueprints aligned with the PRC Table of Specifications across all Education major courses.
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2. **Review Center Partnership:** Formalize structured review classes and simulated board exams with CBRC for 4th-year education students.

3. **In-Campus & Off-Campus Internship Expansion:** Deepen teacher-assistant and co-teaching placements within JRU Basic Education Division and DepEd partner schools.

4. **Alumni Mentoring & Retaker Support:** Conduct testimonial dinners, "Tips & Strategies" workshops, and Saturday sit-in review sessions for LET retakers.

5. **International Benchmarking:** Expand virtual learning exchanges, collaborative extension projects, and international webinar participation for Education faculty and students.

9. Conclusion

José Rizal University's contribution to SDG 4 demonstrates a strong balance between institutional quality assurance, licensure success, student feedback responsiveness, and community outreach. By addressing infrastructure and support concerns through its 90-day action plan while sustaining top-tier teacher licensure performance, JRU continues to deliver accessible, high-quality, and impactful education.