JOSÉ RIZAL UNIVERISTY

SDG 17 | Institutional Accomplishment Report

SDG 17: PARTNERSHIPS FOR THE GOALS

José Rizal University (JRU) upholds its commitment to promoting sustainable development, equity, quality education, environmental stewardship, and strategic local and international partnerships in alignment with the United Nations Sustainable Development Goals (SDGs). This report consolidates the University's initiatives, programs, and collaborative activities designed to address key societal challenges and foster inclusive community growth.

Through the combined efforts of the Community Development Office (CDO), Student Development Office (SDO), academic divisions, and student organizations, JRU has successfully driven initiatives focused on poverty reduction, gender equality, mental health support, environmental protection, and community capacity building.

These initiatives advance multiple SDG targets, particularly SDG 1 (No Poverty), SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 13 (Climate Action), SDG 15 (Life on Land), and SDG 17 (Partnerships for the Goals). Through sustained partnerships, JRU reinforces its commitment to building a resilient, equitable, and sustainable community.

Institutional Commitment to SDGs

Embedded in JRU’s mission is the dedication to delivering quality education and nurturing students to become responsible leaders and active global citizens. The University is committed to fostering a safe, inclusive, and supportive learning environment while actively extending resources and support to marginalized communities.

By aligning its institutional framework with the UN 2030 Agenda for Sustainable Development, JRU recognizes the pivotal role of higher education and academic research in addressing pressing global issues such as climate change, educational inequality, and social disparity. This report demonstrates JRU's continuous efforts to translate sustainability commitments into measurable outcomes.

Institutional Programs and Accomplishments

1. **Quality Education and Indigenous Support (SDG 4)**

    - **Lingap-Angat Reading Intervention Program:** Implemented in partnership with educational stakeholders to enhance literacy skills and improve reading proficiency among young learners.

• **Project AGTA (Reaching the Unreached):** A targeted outreach initiative aimed at providing equitable educational opportunities to the Agta indigenous community, advancing inclusive education.

• **Grade 1 Outreach Initiative (Sowing Kindness, Reaping Change):** An elementary department initiative that fosters social responsibility, empathy, and community engagement from an early age.



Figure 1. Implementation of the Lingap-Angat Reading Intervention Program in partnership with educational stakeholders to enhance literacy skills and reading proficiency among young learners.



Figure 2. JRU volunteers and faculty engaging with young learners during the Lingap-Angat Reading Intervention Program and Project AGTA educational outreach.



*Figure 3. Elementary School Division faculty and organizers during the Grade 1 Outreach Initiative (*Sowing Kindness, Reaping Change*), showcasing community engagement and social responsibility.*

2. Global Academic Collaborations and Research (SDG 17)

• **International Research & Academic MoU:** JRU signed a Memorandum of Understanding (MoU) with Universiti Malaysia Sabah (UMS) to foster joint research projects and academic exchanges.

• **Comparative Community Sustainability Study:** Conducted qualitative research on *Tourism Impacts and Community Sustainability*, featuring comparative analysis between Kobuni Village (Malaysia) and Albuquerque Village (Philippines).

• **Naveen Jindal Young Global Research Fellowship:** Supported global research development opportunities for emerging scholars and researchers.

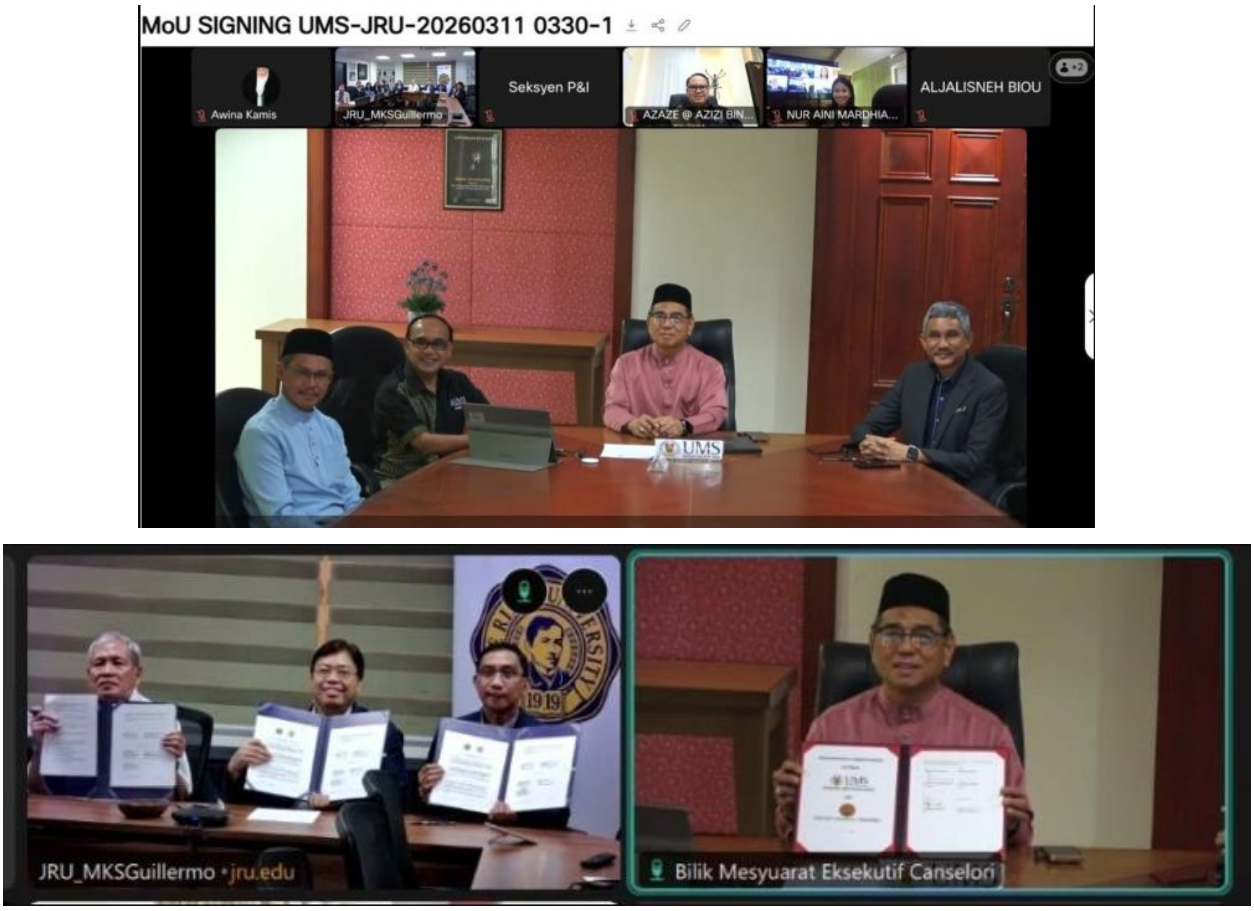


Figure 1. Official signing of the Memorandum of Understanding (MoU) between José Rizal University and Universiti Malaysia Sabah (UMS) for international academic collaboration.

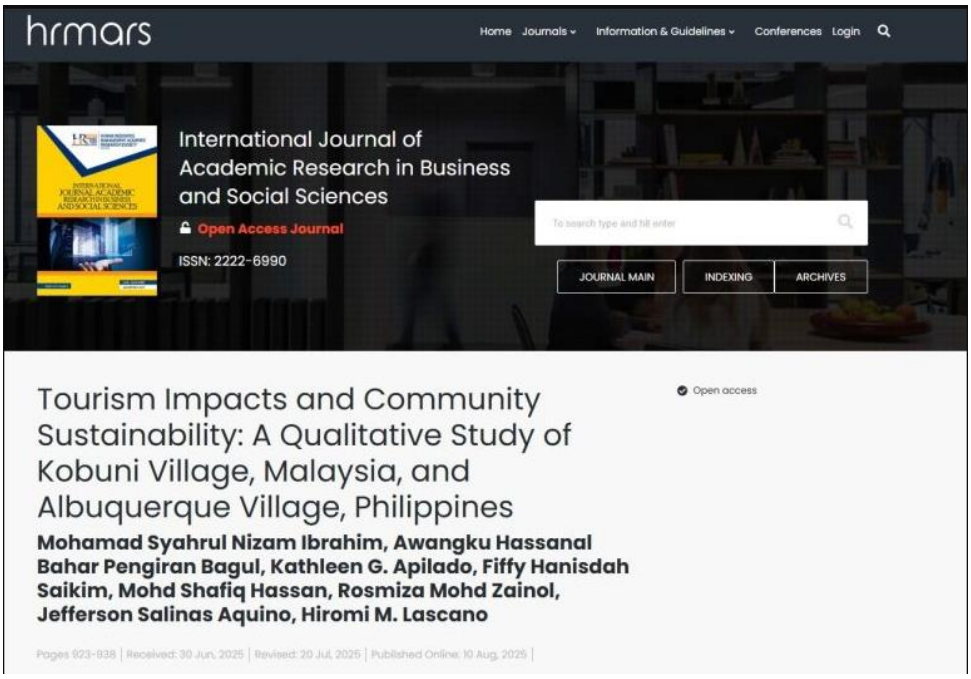


Figure 3. Publication of the qualitative research on Tourism Impacts and Community Sustainability featuring a comparative study between Kobuni Village (Malaysia) and Albuquerque Village (Philippines) in the International Journal of Academic Research in Business and Social Sciences.



Figure 3. Participants of the Naveen Jindal Young Global Research Fellowship at O.P. Jindal Global University, highlighting international research collaboration and development opportunities for emerging scholars.

3. Community Empowerment, Mental Health, and Welfare (SDG 1, SDG 3, & SDG 8)

• **Psychological First Aid Training:** Provided specialized training to JRU frontline staff to deliver initial psychological support and strengthen mental well-being across the campus community.

• **Tindahan ni Rizal & Career Opportunities:** Promoted local livelihoods and organized career development fairs to equip students and community members with sustainable economic opportunities.

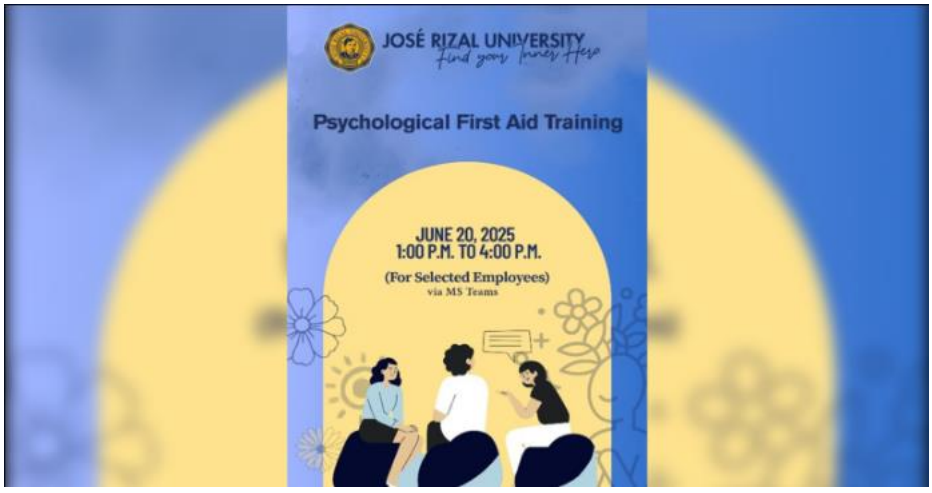


Figure 1. Promotional poster for JRU's Psychological First Aid (PFA) Training, an initiative supporting UN Sustainable Development Goal 3 (Good Health and Well-Being) by empowering frontline personnel to deliver initial emotional support and crisis response.





Figure 2 & 3. Initiatives for local livelihoods and career development: ***(A)*** *Resource speaker Mr. Ramon Ma. Miguel M. Barredo presenting during the* "Building a Future with Purpose: Career Opportunities for the Next Generation" *seminar;* ***(B)*** *Organizers and community partners showcasing local products for the* Tindahan ni Rizal *initiative.*

4. Inclusivity, Diversity, and Women Empowerment

• **Her Voice, Her Power Initiative:** Hosted forums and campaigns dedicated to advancing women's empowerment, leadership, and gender equality.

• **Webinar on Disability Inclusion:** Organized educational discussions promoting accessibility, rights, and inclusion for persons with disabilities (PWDs) to reduce societal inequalities.

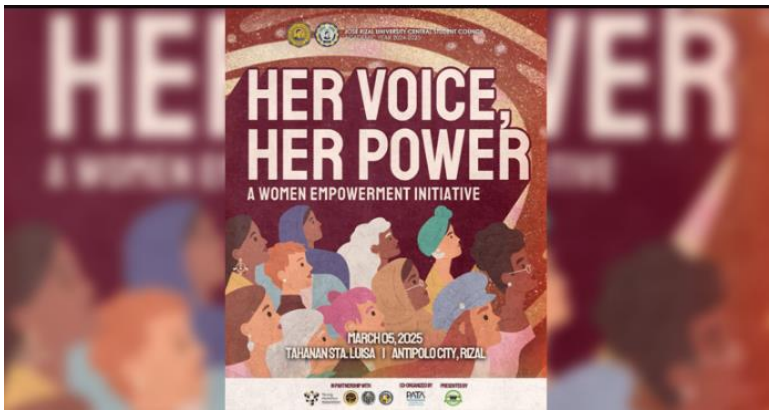


Figure 1. Campaign publication for the "Her Voice, Her Power" *initiative organized by the JRU Central Student Council, featuring forums and activities dedicated to promoting women's rights, leadership, and gender equality.*





Figure 2 & 3. Featured resource speakers for the Webinar on Disability Inclusion supporting UN Sustainable Development Goal 10 (Reduced Inequalities): ***(A)*** *Atty. Tristan A. Reyes and* ***(B)*** *Mr. Daniel Edward Guinto, presenting on accessibility, rights, and equal opportunity for persons with disabilities.*

5. Environmental Action and Climate Advocacy (SDG 13 & 15)

• **RIZALIKASAN 2025:** Mobilized the Rizalian community for environmental conservation, campus sustainability campaigns, and ecological protection.

• **Partnership for Clean Air, Inc. (PCA):** Partnered with PCA to advance collective action toward air quality management and environmental sustainability.

• **Student-Led Environmental Initiatives:** Led active sustainability drives driven by student organizations such as JPCS JRU, Rizalian Girl Scouts, and the Central Student Council.



Figure 1. Participants of RizaLikasan 2025 *with theme* "Mula sa Rizaliano, Para sa Kalikasan", *an annual environmental initiative by JRU Central Student Council and CDO supporting UN SDG 11 (Sustainable Cities and Communities) through urban gardening and youth stewardship.*



Figure 2. Participants at the 2026 Partnership for Clean Air (PCA) Annual General Assembly, highlighting JRU's commitment to environmental stewardship, clean air initiatives, and UN SDGs 3, 11, 13, and 17.



Figure 3. Participants of the "Strokes in Unity, Bloom in Harmony" *Girl Scout collaborative mural painting, promoting environmental sustainability, health, and community well-being in support of UN SDGs 3, 11, and 15.*

Consolidated SDG Evidence Matrix

SDG Area	JRU Initiative	Required Evidence / Source	Responsible Office / Unit
SDG 4 (Quality Education)	Project AGTA & Lingap-Angat Program	Activity Reports, MoUs, Program Documentation	Community Extension / Academic Units
SDG 17 (Partnerships for the Goals)	UMS MoU & International Fellowships	Signed MoU, Published Journal Articles	Office of Research / International Office
SDG 3 (Good Health & Well-Being)	Psychological First Aid Training	Attendance Sheets, Event Photos, Training Modules	Guidance & Testing Office / HR Office
SDG 5 & 10 (Gender & Reduced Inequalities)	Her Voice, Her Power & Disability Inclusion Webinar	Activity Proposals, Webinar Documentation	Student Development Office / Student Orgs
SDG 13 & 15 (Climate & Life on Land)	RIZALIKASAN 2025 & PCA Partnership	Partnership Agreements, Event Accomplishment Reports	Community Extension / Student Orgs

6. Monitoring and Evaluation

To ensure the sustained impact and quality of its SDG-aligned initiatives, José Rizal University will strengthen its documentation and evaluation framework through an Annual **SDG Institutional Impact Report**. This mechanism will consolidate data across the Community Development Office, Research Office, and Student Development Office to monitor participant reach, evaluate outcomes, and inform future strategic planning.

7. Recommendations

- Further integrate Sustainable Development Goals into academic curricula and university-wide research agendas.
- Expand international academic partnerships (MoUs) for joint publications and cross-border research initiatives.
- Systematize data collection processes for international benchmarking institutions such as THE Impact Rankings.
- Scale up outreach programs for vulnerable groups, specifically indigenous populations (Project AGTA) and PWD inclusion campaigns.

8. Conclusion

José Rizal University's commitment to advancing the UN Sustainable Development Goals highlights its role as a socially responsible academic institution. Through education, research, community engagement, and environmental action, JRU continues to turn institutional goals into impactful practices—building a resilient, inclusive, and sustainable future for its students, faculty, and surrounding communities.