

SENIOR HIGH SCHOOL DIVISION

GENERAL INFORMATION

SCHOOL YEAR 2026 - 2027



SENIOR HIGH SCHOOL CALENDAR

School Year 2026-2027

First Semester: June 8, 2026 to October 9, 2026

June 8, 2026, <i>Monday</i>	First day of classes
June 12, <i>Friday</i>	Independence Day
July 13-14, <i>Monday-Tuesday</i>	G11 1 st Monthly Exam
July 16-17, <i>Thursday-Friday</i>	G12 Preliminary Exam
August 17-18, <i>Monday-Tuesday</i>	G11 1 st Quarterly Exam
August 19-20, <i>Wednesday-Thursday</i>	G12 Midterm Exam
August 21, <i>Friday</i>	Martyrdom of Benigno Aquino
August 31, <i>Monday</i>	National Heroes Day
September 14-15, <i>Monday-Tuesday</i>	G11 2 nd Monthly Exam
October 6-7, <i>Tuesday-Wednesday</i>	G11 2 nd Quarterly Exam
October 8-9, <i>Thursday-Friday</i>	G12 Final Exam/End of 1 st Sem

Second Semester: October 26, 2026 to March 19, 2027

October 26, <i>Monday</i>	Classes begin
November 1, <i>Sunday</i>	All Saints' Day
November 2, <i>Monday</i>	All Souls' Day
November 30, <i>Monday</i>	Bonifacio Day
December 1-2, <i>Tuesday-Wednesday</i>	G11 3 rd Monthly Exam
December 3-4, <i>Thursday-Friday</i>	G12 Preliminary Exam
December 8, <i>Tuesday</i>	Feast of the Immaculate Conception
December 16, <i>Wednesday</i>	Christmas vacation begins
December 25, <i>Friday</i>	Christmas Day
December 30, <i>Wednesday</i>	Rizal Day
January 1, 2027, <i>Friday</i>	New Year's Day
January 4, <i>Monday</i>	Classes resume
January 25-26, <i>Monday-Tuesday</i>	G12 Midterm Exam
January 27-28, <i>Wednesday-Thursday</i>	G11 3 rd Quarterly Exam
February 6, <i>Saturday</i>	Chinese New Year
February 8-13, <i>Monday-Saturday</i>	University Week
February 22-23, <i>Monday-Tuesday</i>	G11 4 th Monthly Exam
February 25, <i>Thursday</i>	EDSA Revolution Anniversary
March 10, <i>Wednesday</i>	Eid-Al-Fitr
March 11-12, <i>Thursday-Friday</i>	G12 Final Exam/End of 2 nd Sem
March 18-19, <i>Thursday-Friday</i>	G11 4 th Quarterly Exam
March 25-27, <i>Thursday-Saturday</i>	Holy Week
April 22, <i>Thursday</i>	Commencement Exercises

Midyear Classes: April 5, 2027 to May 15, 2027

April 5, <i>Monday</i>	Classes Begin
April 9, <i>Friday</i>	Araw ng Kagitingan
April 30, <i>Friday</i>	Midterm Examination
May 1, <i>Saturday</i>	Labor Day
May 15, <i>Saturday</i>	Final Examination

This academic calendar was prepared on the assumption that the legal holidays during the time the calendar was prepared to remain as is for the school year. If additional days are declared as legal holidays (such as a succeeding Monday or a preceding Friday), then the University reserves the right to consider the option of adjusting its calendar to ensure that contact hours are not unduly affected.

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OFFICERS OF THE ADMINISTRATION

VICENTE K. FABELLA

President

AUGUSTO K. FABELLA

Vice President

EDNA C. CRUZ

*Vice President - Information Systems/
Function Head, Digitalization*

JOSEPHINE B. CULALA

*Officer-In-Charge, Vice President- Academic Affairs/
Function Head, Student Experience*

ROMEL C. NAVARRO

Integration Officer

DEXTER M. BALAJADIA

Dean, Graduate School Division

LILIA R. BAUTISTA

Dean Emeritus, Law School Division

EDITHA A. SANTOS

*Officer-In-Charge, Law School/
Assistant Dean, Law School Division*

FERDINAND L. TIMBANG

Dean, Business Administration & Accountancy

MA. DULCE B. MANGIBIN

Dean, Criminal Justice Education

LIZA R. REYES

Dean, Computer Studies and Engineering

ELEANOR R. ROBLES

Dean, Education, Arts, and Sciences

KATHLEEN G. APILADO

Dean, Hospitality & Tourism Management

TESSIE R. DA JOSE

Dean, Nursing & Health Sciences

MARIA THERESA B. BONUS

Principal, Senior High School Division

GRACE MARIE B. MARTIN

Principal, Junior High School Division

MA. CLAIRE M. GUEVARA

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HIROMI M. LASCANO

*Director, Student Development Office &
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ELENITA G. SABA

University Registrar

RENANTE G. FERNANDEZ

Director, Accounting Office

ROSELA D. DEL MUNDO

University Librarian

EFREN JOSE Y. SUPAN

Director, Athletics Office

MARIA KARENINA S. GUILLERMO

Director, Quality and Linkages Office

IVORY JOY C. MALINAO

*Director, Marketing & Communications Office/
Function Head, Enrollment and Marketing*

MARYBELL B. MATERUM

Director, Administrative & Human Resource Office

CAROLINA A. FERNANDEZ

Director, Budget & Payroll Office

JOSEPH S. DELA CRUZ

Director, Engineering & Maintenance Office

CEZAR C. CABALLES

Director, Information Technology Office

REA S. ALBUNA

Assistant Director, Treasury Office

BENJIE A. EVANGELIO

Assistant University Registrar

THE SENIOR HIGH SCHOOL DIVISION

Maria Theresa B. Bonus, MST

Principal

DEPARTMENT CHAIRS

Edmundo P. Abad, Jr., MAM	Science and Technology
Airah Murielle D. Antonio, MAEd	Arts and Languages
Wilson P. Mones, MBA, MAT	Social Sciences
Ivee Meanne B. Nocon, BSE	Business and Mathematics
Leila L. Roxas, MAEd	Technical Professional
Gilnella S. Astilla, BSE	Student Affairs and Discipline

CLASSROOM TEACHERS

Abad, Nieves B., MAN	Ignacio, Leori Ramonette C., BSITE
Abiera, Gillian Camille, BTVTEd	Lopez, Diego C., BSEd
Allanigue, Christine M. AB	Mabazza, Jemivie C., BSEd
Agunday, Mark Angelo S., BSEd	Matta, Reyneth Renan P., MST
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Basas, Eusebio M., BSEd	Murillo, Edward C., BSE
Basaya, Arnold Christian N., AB	Navarro, Emilia C., MAEd
Cana, Leilani J., BSEd	Olayvar, Donna T., BSE
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Capellan, Alfred Anthony F., BSEd	Pahayahay, Alexander B., MIT
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Dona, Cecil I., MAF	Pastores, Cristina R., BSBA
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Estrada, Michenela Grace M., BSEd	Plaza, Esperanza V., MAEd
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Fernandez, Jomual Bryan S., MEM	Rañin, Kristine Joy L., BSEd
Fernando, Arvin Jake S., BSEd	Raymundo, Rossalyn Francess S., EdD
Gabarda, Ednalyn P., BSEd	Salandanan, Jurelle Kyle C., BSEd
German, Rothchild Q., BSEd	Soriano, Marjorie V., BSEd
Glory, Ma. Carmela D., BTTEd	Valdez, Ma. Alberta C., BSE
Guillermo, Lalaine S., BSEd	Viernes, Jose P., MAEd
Ignacio, Katherine I., BSEd	

GENERAL INFORMATION

HISTORY OF THE UNIVERSITY

Jose Rizal University was originally founded as the Far Eastern College School of Accounts, Commerce, and Finance in 1919 as a non-stock, non-profit, non-sectarian private educational institution to blaze the trail in the field of commercial education. Its founder was the late Vicente Fabella; the first Filipino certified public accountant. The name was subsequently changed to Jose Rizal College in 1922, in honor of the great Filipino patriot and martyr who tried to awaken his countrymen in his writings to the need for economic self-sufficiency and independence.

The University was first located at R. Hidalgo Street in Quiapo, Manila. It offered a four-year bachelor's degree in Commerce as well as high school. It had continued to provide educational services since 1919 except during the Japanese occupation of the Philippines in World War II when it remained closed as a gesture of protest in spite of repeated attempts by the occupation authorities at the time to have it opened.

The University reopened after the end of the war in 1945 and, faced with the need for expanded facilities, transferred in 1950 to its present site in Mandaluyong City, then part of the province of Rizal and subsequently Metro Manila.

The University is a founding member of the Philippine Association of Colleges and Universities (PACU) in 1932, the Philippine Association of Collegiate Schools of Business (PACSB) in 1962, the Private Education Retirement Annuity Association (PERAA) in 1974, and the Philippine Association of Personnel Management in Private Schools (PAPMIPS) in 1997.

In its more than 100 years of existence, the University has achieved the singular distinction of having produced a remarkable number of successful graduates who have enjoyed the respect of the nation. Among them are included a President of the Philippines, a justice of the Supreme Court, several members of the legislature and the Cabinet, some ambassadors, heads of banks and financial corporations, several heads of educational institutions, acknowledged leaders in the various fields of industry, commerce, agriculture and trade, and armed forces officers of general rank. It can rightfully claim that it has contributed its share in the molding of character and training of successful graduates.

The careful combination of proven competence in instruction plus valuable experience in the practice of the profession has been the guide of the University in the selection of faculty members. This policy, combined with carefully planned programs in the various disciplines and adequate facilities, has formed the basis for the impressive educational record of the University.

VISION OF THE UNIVERSITY

José Rizal University will be a market leader in the use of technology for innovations in teaching and learning to produce graduates of social importance.

MISSION OF THE UNIVERSITY

José Rizal University aims to develop its students to become useful and responsible citizens through the effective transfer of relevant knowledge and desirable values.

EDUCATIONAL ORGANIZATION POLICY

José Rizal University is committed to provide quality education, research and extension programs through compliance with stakeholder requirements, promotion of social responsibility, respect to intellectual property, continuous improvement of its organizational system, and the development of competent and professional teaching and non-teaching personnel, all to ensure efficient transfer of relevant knowledge and desirable values.

QUALITY/EDUCATIONAL ORGANIZATION OBJECTIVES

1. Continuously provide academic intervention to its students.
2. Continuously provide feedback loops in satisfying its clients through metrics.
3. Demonstrate a keen sense of social responsibility.
4. Demonstrate knowledge in producing research outputs while adhering to intellectual property.
5. Maintain and continuously develop a competent workforce through effective performance management system.
6. Maintain effective financial, technological, academic, and administrative planning and control systems to implement its goals and objectives.

JRU CORE VALUES

Our core values define how we behave individually and collectively, as inspired by the ideals of the founder. A Rizalian is:

- **Responsible.** A team player who is focused, attentive, gives one's best, and is committed to the goals of the University.
- **Considerate and Courteous.** A fair and caring person fully aware of others' rights, feelings, and ideals.
- **With Integrity.** A person who acts truthfully, morally, and ethically.

JRU INSTITUTIONAL OUTCOMES

A JRU graduate has the competencies and values in the disciplinary area completed such that he/she is a useful and responsible citizen of the country.

DATA PRIVACY

The University is committed to protect the privacy rights of its students (also known as data subjects) on personal information pursuant to the provisions of the Data Privacy Act of 2012. Students are urged to read and understand the privacy notice posted on the University's website, which explains how the University collects, uses, retains, and discloses the personal information of its data subjects. Questions about policy or any complaint regarding the treatment of privacy by the University may be communicated to the Data Privacy Officer.

LOCATION AND FACILITIES

Jose Rizal University is located at 80 Shaw Boulevard, Mandaluyong City, occupying three city blocks. It is accessible through public transport, which passes directly in front of and all around the school. It is located on high commanding ground and is completely surrounded by a wall. Located inside the spacious campus are modern reinforced concrete and well-ventilated multi-storey buildings.

The air-conditioned University Library contains a wide selection of books and periodicals as well as a variety of supplementary reading materials. The reading area provides the proper atmosphere for study and research. The library collection contains more than 70,000 titles and is still increasing.

At the heart of the main campus is the nine-storey Centennial Building that was built and completed in 2021 to commemorate the 100 years of the University. It houses modern and technology-supported classrooms, a spacious and well-ventilated cafeteria, a big and spacious learning commons that is supported by internet connectivity, and learning areas that can host group discussions and meetings. The building also features a modern University Auditorium with a seating capacity of 500 for various university events and activities.

The University has a modern speech laboratory designed to facilitate good and efficient communication systems between the teacher and the students, thus providing a modern way of employing the “Listen and Learn” principle.

The Guidance and Testing Office offers professional and academic services both onsite and online for individuals and groups. Students may request an appointment with the guidance counselor or avail of the services through JRUSWIT or send an email to support@jru.edu.

The Medical and Dental Clinic has a physician, dentist, and nurse on duty during school days and hours. Students may request an in-person or online consultation through JRUSWIT or send an email to support@jru.edu.

The University has an air-conditioned ecumenical prayer room where students can pray and meditate.

The athletics and physical education facilities are located at the Gym Building—Annex Campus 3, where students can play basketball and other indoor sports.

The University Bookstore has a complete stock of the required textbooks, school uniforms, and school supplies offered at reasonable prices. However, students may, if they so prefer, obtain their textbooks and other school supplies elsewhere.

The Senior High School Building B houses classrooms that are fully air-conditioned and are equipped with projectors, smart TVs, and internet access suitable for a Blended class setup.

All buildings house fully air-conditioned classrooms, laboratory rooms for the different science classes, computer laboratories, engineering laboratories,

entertainment and multimedia computing laboratories, kitchen, travel agency, hotel and dining laboratories, criminology laboratory, and nursing skills laboratories, which are also equipped with Hyflex equipment.

The University has consistently pursued internationally recognized quality standards as part of the University's commitment to continuous improvement and educational excellence. Jose Rizal University has achieved certification under ISO 21001:2018, the international standard for Educational Organizations Management Systems, demonstrating its commitment to effective educational management and the delivery of quality academic and support services. The University has also earned Great Place to Work® certification, reflecting its commitment to fostering a positive and supportive workplace culture.

In recognition of its institutional performance and commitment to quality, Jose Rizal University has also received a Three-Star rating under the Quacquarelli Symonds (QS) Stars Rating System. These recognitions reflect the University's continuing commitment to quality assurance, institutional effectiveness, stakeholder satisfaction, and the continuous enhancement of its academic programs, services, and organizational systems.

SENIOR HIGH SCHOOL PROGRAM

Established in the School Year 2016–2017 with a curriculum fully approved by the Department of Education, the Senior High School Program at Jose Rizal University provides a solid foundation for higher education. The program offers a comprehensive range of academic tracks and specialized strands tailored to nurture individual student interests while equipping learners with the academic rigor needed for their chosen college degree.

For the School Year 2026–2027, the Senior High School will implement a dual curriculum arrangement. Grade 11 will follow the strengthened curriculum designed to further enhance learners' competencies, while Grade 12 will continue to implement the existing curriculum. Both curricula are aligned with DepEd standards and are designed to develop the knowledge, skills, and attitudes necessary for higher education and future career pathways.

PROGRAM OUTCOMES

Consistent with the College Readiness Standards of the Philippines, the completers and graduates of the JRU Senior High School Division are able to:

- Exercise higher and multifaceted analytical and communication skills in diverse situations needed for higher learning.
- Apply analytical and critical thinking skills in solving complex questions, investigating global issues, and developing creative solutions for challenges and real-world problems.
- Apply mathematical and scientific knowledge and skills in solving and developing creative solutions to the challenges and problems facing our nation and our world.
- Effectively and responsibly exercise processes and skills in manipulating emerging technologies using appropriate information significant to himself/herself and his/her community.
- Demonstrate love of God and commitment to practice the Rizalian Core Values and love of the Filipino nation in everyday living.

PROGRAM OUTCOMES FOR EACH TRACK

A. General Outcome Across Tracks and Strands/Pathways

Upon successful completion of their chosen track, strand or pathway, students are able to demonstrate the competencies acquired from their specialized or elective subjects and apply them in preparation for higher education, employment, entrepreneurship, Certification, and other career pathways.

Track and Strand/Pathway Outcomes

Grade 11 Strengthened Curriculum

- **Academic Track**

A student who has completed the Academic Track demonstrates a comprehensive understanding of pathway-aligned competencies, preparing them for tertiary education and careers in engineering and technology, business

and accountancy, liberal arts and education, communication, the creative industries, and allied health professions.

- **Technical-Professional Track**

A student who has completed the Technical-Professional Track demonstrates industry-relevant knowledge, skills, attitudes, and values necessary for employment, certification, or entrepreneurial pursuits.

Grade 12 Existing Curriculum

- **Academic Track**

A student who finished the academic track can demonstrate a full understanding of competencies defined for their preferred strand that will prepare them for their chosen college program, specifically in Engineering, Business and Accountancy, Liberal Arts and Education, and allied programs in Health and Medicine.

- **Technical-Vocational Track**

A student who finished the TechVoc Track can exhibit the knowledge, skills, and attitudes necessary in the workplace.

- **Arts and Design Track**

A student who finished Arts and Design Track can demonstrate and practice both technical and conceptual approaches in the creation of effective visual communication.

- **Sports Track**

A student who finished Sports Track can analyze sports game situations and apply the principles of appropriate sports management skills and behavior.

Student Outcomes for Each Track

Grade 11 Strengthened Curriculum

- **Academic Track**

1. Demonstrate a full understanding of competencies aligned with their preferred pathway that will prepare them for their chosen college program, particularly in fields such as engineering and technology, health and allied sciences, business and accountancy, social sciences, education, communication, arts and design.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills across various forms and contexts.
3. Apply scientific, mathematical, and technological competencies through authentic engagement in real-world situations and the practical application of content and conceptual knowledge.
4. Demonstrate critical thinking and cultural awareness by understanding and balancing diverse perspectives to arrive at logical and practical solutions.
5. Exhibit ethical, moral, and socially responsible behavior through active participation in civic, community, and collaborative activities.

- **Technical-Professional Track**

1. Exhibit knowledge, skills, and attitudes necessary in the workplace.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills in various forms and contexts.
3. Manifest scientific, mathematical, and technological skills through authentic engagement in applications of content and conceptual knowledge.
4. Understand and balance diverse views and beliefs in multicultural environments to reach logical and practical solutions.
5. Exhibit morally and socially accepted behavior towards his/her immediate environment through active participation in civic and community activities.

Grade 12 Curriculum

- **Academic Track**

1. Demonstrate full understanding of competencies defined for their preferred strand that will prepare them for their chosen college program, specifically in Engineering, Business and Accountancy, Liberal Arts and Education, and allied programs in Health and Medicine.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills in various forms and contexts.
3. Manifest scientific, mathematical, and technological skills through authentic engagement in applications of content and conceptual knowledge.
4. Understand and balance diverse views and beliefs in multicultural environments to reach logical and practical solutions.
5. Exhibit morally and socially accepted behavior towards their immediate environment through active participation in civic and community activities.

- **Technical-Vocational Track**

1. Exhibit knowledge, skills, and attitudes necessary in the workplace.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
3. Manifest scientific, mathematical, and technological skills through authentic engagement in applications of content and conceptual knowledge.
4. Understand and balance diverse views and beliefs in multicultural environments to reach logical and practical solutions.
5. Exhibit morally and socially accepted behavior towards his/her immediate environment through active participation in civic and community activities.

- **Arts and Design Track**

1. Demonstrate and practice both technical and conceptual approaches in the creation of effective visual communication.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
3. Manifest scientific, mathematical, and technological skills through authentic engagement in applications of content and conceptual knowledge.

4. Understand and balance diverse views and beliefs in multicultural environments to reach logical and practical solutions.
5. Exhibit morally and socially accepted behavior towards his/her immediate environment through active participation in civic and community activities.

- **Sports Track**

1. Analyze sports game situations and apply the principles of appropriate sports management skills and behavior.
2. Communicate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
3. Manifest scientific, mathematical, and technological skills through authentic engagement in applications of content and conceptual knowledge.
4. Understand and balance diverse views and beliefs in multicultural environments to reach logical and practical solutions.
5. Exhibit morally and socially accepted behavior towards his/her immediate environment through active participation in civic and community activities.

ADMISSION REQUIREMENTS

New students interested in enrolling at the Senior High School Division must submit a duly accomplished online application form together with the following requirements: Report Card (SF9, previously Form 138) bearing the signature of the principal or an official from the school last attended, Certificate of Good Moral Character (not required for JRU graduates), Birth Certificate (PSA), and an ID photo (preferably 2x2 inches in size). Incoming Grade 11 students who graduated from JRU are no longer required to submit a Certificate of Good Moral Character and a Birth Certificate

Applicants or students who are unable to present their report card, or whose admission credentials are deficient or incomplete upon enrolment, may still be granted temporary enrolment upon submission of an accomplished Undertaking form (F-REG-002), signed by the student/guardian and the admission/registrar staff executing the undertaking form. All new students seeking admission to the Senior High School must have obtained satisfactory grades in deportment.

José Rizal University Senior High School reserves the right to decline any application, which does not conform to its admission policies. All students are subject to the policies, rules, and regulations of the University and are bound, among others, by the provisions and representations made in this announcement. However, such stipulations shall not be considered as constituting an irrevocable contract between the student and the University as it is understood that the school reserves the right to modify, change, alter, or revise them.

By enrolling in the University, students, parents, guardians acknowledge and agree that they shall abide by all the policies and procedures of the University regarding enrolment acceptance and retention, all school fees payment and collection, withdrawal or dropping policies, and all those policies and procedures contained in this General Information or any other Policies and Procedures Handbook and Manuals that exist or will come to existence within the duration of their enrolment.

Students, parents, guardians further acknowledge and agree that should they violate any of these policies, the University has the absolute right to enforce sanctions and penalties upon them as called for in this Handbook, including barring a student from taking examinations and/or being dropped from the enrolment rolls if necessary.

Classes begin on Monday, June 8, 2026. The preferential dates of registration are as follows:

May 11-12	Grade 12
May 13-14	Grade 11
May 15 onwards	Transfer and open enrolment

For further information concerning admission, please see the Senior High School Principal in Room C-27, which is open from 7:00 a.m. to 5:00 p.m., from Mondays through Fridays- or email the SHS through the university's helpdesk at support@jru.edu

Telephone Nos. : 8531-8031 to 35 Local 57
Website : www.jru.edu

ENROLMENT PROCEDURE

New students and transferees should completely fill out the online applicant profile form using the Admission Hub (AdHub).

New students who are not graduates from JRU Grade 10 and transfer students will automatically be given system-generated student numbers as they enroll. New students should submit credentials to the admission staff for checking and processing of their admission. Once admitted, the enroller should assign a temporary section and print their Enrolment Permits. Those enrolling onsite are handed the printed Enrolment Permit and advised to pay to the JRU Cashier. While remote enrollees are emailed their Enrolment Permits and advised to pay to any JRU payment facilities. Final sections are assigned by the system after the students have paid. Incoming Grade 11 who graduated from JRU should use their old student number for registration.

For Grade 12, subjects are prescribed prior to enrolment. Whether enrolling onsite or remotely, students may access the Student Dashboard to view their subjects and assessment, print their Enrolment Permit, and pay the school fees based on the assessment through the JRU Cashier or any authorized JRU payment facility listed on the JRU Website/Enrolment Hub, together with the specific payment instructions.

A returning student should be evaluated by the Adviser to see what grade level he should be enrolled in. A student enrolling onsite is given the printed Enrolment Permit by the enroller and advised to pay to the JRU Cashier. While a student enrolling remotely are emailed their Enrolment Permit and advised to pay through any JRU payment facilities.

Keep in mind that preliminary registration and fee payment should be made on the same day to avoid cancellation of the class section provided during enrolment.

A student is considered officially enrolled only after he/she has (1) submitted all the required admission credentials for new applicants and transfer students; (2) been issued an Enrolment Permit (EP), (3) made an initial payment of school fees. Online submission of documents will place the students for temporary enrolment.

The enrolment permit, whether in printed form or accessible through the Student Dashboard is evidence of the student's enrolment and should be presented to the subject teachers for their acknowledgment on the first day of classes.

CURRICULUM

The JRU Senior High School shall implement a dual-curriculum arrangement during the transition period. Grade 12 learners shall continue under the existing curriculum, while Grade 11 learners shall be enrolled in the Strengthened Curriculum. Both curricula are fully aligned with the standards and requirements of the Department of Education.

To ensure that learning remains relevant, engaging, and responsive to the demands of higher education, the workplace, and society, both curricula incorporate technology-enabled learning, performance-based assessments, research-oriented activities, and industry or community immersion experiences. These learning opportunities are designed to promote the holistic development of students by strengthening their knowledge, skills, values, and competencies, preparing them for further studies, employment, entrepreneurship, and lifelong learning.

GRADE 11 CURRICULUM

ACADEMIC TRACK

ARTS AND DESIGN PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
First Semester Electives	ART S115	Arts 1 (Creative Industries: Visual Arts)	120	4
	ART S116	Filipino Identity Through the Arts	120	4
Second Semester Electives	ART S117	Arts 2 (Creative Industries: Performance Arts)	120	4
	ART S118	Leadership and Management in the Arts	120	4

Total subjects: 10

BUSINESS AND ENTREPRENEURSHIP PATHWAY

	Subjects Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Effective Communication	60	2
	ENG S113	Mabisang Komunikasyon	60	2
	FIL S113	General Mathematics	60	4
	MAT S118	General Science	60	4
	NAT S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
	SOC S114	Life and Career Skills	60	4
First Semester Electives	BUS S113	Introduction to Organization and Management	120	4
	BUS S117	Business 1 (Basic Accounting)	120	4
Second Semester Electives	BUS S118	Business 2 (Business Finance and Income Taxation)	120	4
	BUS S119	Contemporary Marketing	120	4

Total subjects: 10

HEALTH AND ALLIED SCIENCES PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
First Semester Electives	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
	NAT S120	Biology 1	120	4
Second Semester Electives	NAT S118	Chemistry 1	120	4
	NAT S121	Biology 2	120	4
	NAT S119	Chemistry 2	120	4

Total subjects: 10

SOCIAL PATHWAY AND COMMUNICATION PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
First Semester Electives	FIL S114	Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)	120	4
	SOC S115	Social Sciences (Theory and Practice)	120	4
Second Semester Electives	SOC S116	Philippine Governance (Philippine Politics and Governance)	120	4
	SOC S117	Contemporary Literature	120	4

Total subjects: 10

TECHNOLOGY AND MATHEMATICS PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
First Semester Electives	NAT S116	Physics 1	120	4
	NAT S118	Chemistry 1	120	4
Second Semester Electives	NAT S117	Physics 2	120	4
	MAT S212	Finite Mathematics	120	4

Total subjects: 10

TECHNICAL-PROFESSIONAL TRACK**ANIMATION AND GRAPHIC DESIGN PATHWAY**

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
Elective	ANI S111	Animation	120	8

Total subjects: 7

COMPUTER SYSTEM AND PROGRAMMING PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
Elective	ICT S128	Computer System Servicing	120	8

Total subjects: 7

CULINARY ARTS AND SERVICES PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
Elective	HMG S111	Kitchen Operations	120	8

Total subjects: 7

TRAVEL AND TOURISM SERVICES PATHWAY

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	CTE S111	Life and Career Skills	60	4
	ENG S113	Effective Communication	60	2
	FIL S113	Mabisang Komunikasyon	60	2
	MAT S118	General Mathematics	60	4
	NAT S114	General Science	60	4
	SOC S114	Pag-aaral ng Kasaysayan at Lipunang Pilipino	60	4
Elective	HMG S112	Tourism Services	120	8

Total subjects: 7

GRADE 12 CURRICULUM

ACADEMIC TRACK

ACCOUNTANCY, BUSINESS, AND MANAGEMENT (ABM) STRAND

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature: The Philippines and the World	90	3
	SOC S211	Understanding Culture, Society and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	FIL S213	Filipino sa Piling Larangan	90	3
	RSC S211	Inquiries, Investigations, and Immersions	90	3
Specialized	BUS S211	Fundamentals of Accountancy, Business, and Management 2	90	3
	BUS S213	Business Finance	90	3
	ENG S215	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	NAT S213	Physical Science	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	3
Specialized	RSC S214	Research/Culminating Activity, i.e., Business Enterprise Simulation	90	3

Total subjects: 6

HUMANITIES AND SOCIAL SCIENCES (HG) STRAND

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	FIL S213	Filipino sa Piling Larangan	90	3
	RSC S211	Inquiries, Investigation, and Immersions	90	3
Specialized	DRR S211	Disaster Readiness and Risk Reduction	90	3
	SOC S215	Discipline and Ideas in the Social Sciences	90	3
	SOC S217	Philippine Politics and Governance	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	NAT S213	Physical Science	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	3
	ENG S215	Research/Culminating Activity	90	3
Specialized	RSC S216	English Proficiency Development	90	3

Total subjects: 7

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) STRAND

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
	DRR S211	Disaster Readiness and Risk Reduction	90	3
	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	FIL S213	Filipino sa Piling Larangan	90	3
	RSC S211	Inquiries, Investigations, and Immersions	90	3
Specialized	ICT S112	Fundamentals of Computing	90	3
	MAT S213	Integral Calculus	90	3
	NAT S211	Chemistry	90	3

Total subjects: 10

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	1.5
Specialized	ENG S215	Research Output	90	3
	RSC S212	English Proficiency Development	90	3

Total subjects: 6

TECHNICAL-VOCATIONAL TRACK

ANIMATION STRAND

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st Century Literature from the Philippines and the World	90	3
	NAT S213	Physical Science	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
	ENG S213	English for Academic and Professional Purposes	90	3
Applied	RSC S211	Inquiries, Investigation, and Immersions	90	3
Specialized	ANI S211	Drawing 2	90	3
	ANI S213	Visual Graphic Design	90	3
	ENG S215	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education & Health 4	90	3
Applied	FIL S213	Filipino sa Piling Larangan	90	3
Specialized	RSC S213	Work Immersion	90	3

Total subjects: 6

COMPUTER SYSTEM SERVICING (CSS) STRAND**Grade 12 First Semester**

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	NAT S213	Physical Science	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	RSC S211	Inquiries, Investigations, and Immersions	90	3
Specialized	ICT S211	Advance PC Servicing	90	3
	ICT S213	Network Technology Design/Cabling/PC and Network Security	90	3
	ENG S215	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	3
Applied	FIL S213	Filipino sa Piling Larangan	90	3
Specialized	MAT S214	Work Immersion	90	3
	RSC S213	Fundamentals of Engineering Mathematics	90	3

Total subjects: 7

FOOD AND BEVERAGES (FB) STRAND**Grade 12 First Semester**

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	NAT S213	Physical Science	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	RSC S211	Inquiries, Investigation, and Immersions	90	3
Specialized	ENG S215	Food and Beverage Operations	90	3
	FLN S211	Foreign Language	90	3
	FOD S211	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	1.5
Applied	FIL S213	Filipino sa Piling Larangan	90	3
Specialized	RSC S213	Work Immersion	90	3

Total subjects: 6

TOUR GUIDING (TG) STRAND

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	NAT S213	Physical Science	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	RSC S211	Inquiries, Investigation, and Immersions	90	3
Specialized	ENG S215	Foreign Language	90	3
	FLN S211	Information Technology in Tourism	90	3
	TOR S211	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	1.5
Applied	FIL S213	Filipino sa Piling Larangan	90	3
Specialized	RSC S213	Work Immersion	90	3

Total subjects: 6

ARTS AND DESIGN (AD) TRACK

Grade 12 First Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	FIL S213	Filipino sa Piling Larangan	90	3
	RSC S211	Inquiries, Investigation, and Immersions	90	3
Specialized	ART S211	Theater and Film Production	90	3
	ART S213	Apprenticeship and Exploration of Different Arts Fields	90	3
	ENG S215	English Proficiency Development	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	NAT S213	Physical Science	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education & Health 4	90	3
	ART S212	Culminating Activity	90	3

Total subjects: 6

SPORTS (SP) TRACK**Grade 12 First Semester**

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S211	21 st -Century Literature from the Philippines and the World	90	3
	NAT S213	Physical Science	90	3
	SOC S211	Understanding Culture, Society, and Politics	90	3
	PEH S211	Physical Education and Health 3	90	3
Applied	ENG S213	English for Academic and Professional Purposes	90	3
	RSC S211	Inquiries, Investigations, and Immersions	90	3
Specialized	ENG S215	Fitness Testing and Exercise Programming	90	3
	PEH S213	English Proficiency Development	90	3
	PEH S215	Practicum (In Campus)	90	3

Total subjects: 9

Grade 12 Second Semester

	Subject Codes	Subjects	Mins/ Meeting	Hours/ Week
Core	ENG S212	Contemporary Philippine Arts from the Regions	90	3
	ICT S212	Media and Information Literacy	90	3
	PHL S211	Introduction to Philosophy of the Human Person	90	3
	PEH S212	Physical Education and Health 4	90	3
Applied	FIL S213	Filipino sa Piling Larangan	90	3
Specialized	PEH S214	Apprenticeship	90	3

Total subjects: 6

FLEXIBLE/BLENDED LEARNING

Jose Rizal University is committed to integrating educational technology into its teaching and learning processes to provide students with a flexible, engaging, and high-quality learning experience. This is achieved through the use of a Learning Management System (LMS) and other digital learning technologies that support both flexible and blended learning.

The University's primary learning modality is full onsite (face-to-face) instruction with the adoption of the HyFlex teaching and learning model whenever necessary. Under this approach, classes may be conducted through a combination of face-to-face and blended online learning to accommodate instructional and student needs. This learning environment is supported by video conferencing platforms such as Microsoft Teams and other digital learning tools, enabling students who are unable to attend classes physically to participate simultaneously in classroom discussions and learning activities alongside their teachers and classmates.

Within their subjects, students participate in synchronous and asynchronous learning activities, including discussions, group projects, laboratory exercises, assessments, and other learning experiences.

CLASS HOURS

Classes are conducted from 7:00 in the morning to 5:00 in the afternoon on regular school days, with appropriate study and snack/lunch breaks.

Senior High School students are asked to actively participate in their onsite and online synchronous and asynchronous class sessions.

RULES OF DISCIPLINE

Students whose registration has been completed agree to abide by the policies, rules, and regulations of the university, accept the program of study prescribed, and meet the test required as to attendance, diligence in study, and personal conduct. Failure on their part in any of these respects empowers the university to take disciplinary action. The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary authority of the university.

By enrolling in the university, students/parents/guardians acknowledge and agree that they shall abide by all the policies and procedures of the university regarding, enrolment acceptance and retention; all school fees payment and collection; withdrawal or dropping policies; and all those policies and procedures contained in this General Information (GI) or any other Policies and Procedures Handbook that exist or will come to existence within the duration of their enrolment.

Students/parents/guardians also agree that should they violate any of these policies, the university has the absolute right to enforce sanctions and penalties as called for in this GI, including barring a student from taking examinations and dropping them from the enrolment rolls if necessary.

Students/parents/guardians further agree that they must be familiar with the provisions contained in the student handbook which provides complete guidelines for students' proper conduct and behavior both in Face-to-face and Virtual learning set ups, within and outside the campus. All policies provided in the student handbook shall be applied to all students engaged in Face-to-face and Online instruction and curriculum, including the manner of its use.

Finally, in order to safeguard and conserve the objectives of the university and those ideals of scholarship and moral atmosphere which are the very purpose of its founding and maintenance, the university reserves the right and the student concedes to the university the right to dismiss, exclude or require the withdrawal of any student from the university or from any class or classes, whenever, in the interest of the student, the student body or the university, the Principal deems it advisable to do so under the policies, rules, regulations or traditional practices of the university.

CO-CURRICULAR ORGANIZATIONS

Co-curricular organizations related to different subject areas are organized to enhance the interest of the students in related subjects, to improve their skills in various fields, and to promote harmonious social relationships on the school campus and even in an online environment. Organizations correlated with other curricular areas provide students with enriching learning experiences. Online and onsite face-to-face programs are facilitated by student clubs and organizations to encourage students to actively share their thoughts, talents, and skills that will supplement their interests.

SCHOOL ACTIVITIES

To supplement classroom work, actual industry exposure trips/work immersion, business/entrepreneurial fairs, boot camps, strand-based culminating activities, and educational tours with parental consent and under the supervised direction of class advisers/subject teachers are undertaken by the students in all curriculum year levels. Instructional techniques are supplemented by technology-enhanced and supported materials.

The student body of the Senior High School publishes a student organ, **The Scribe**, completely managed and edited by the students. They are encouraged to write and publish original articles in this school organ. They are given the opportunity to express themselves freely through writing. Managing the school paper imbues the students' minds with the significance of responsibility and work, and plays an important role in the development of a mature student. A yearbook, **The Blue and Gold Seniors**, is a project of senior high school students and is published annually.

Student presentations, reports, research presentations, and other performance-based activities in all subject areas are held to reinforce the learning acquired in classrooms and enhance mental alertness.

Literary and musical programs, convocations featuring noted resource persons, and other social gatherings are frequently held at the campus for further educational and cultural enrichment.

The homeroom provides an opportunity for closer teacher-student relationships, more effective practice of social group living, and better group guidance activities.

SPORTS DEVELOPMENT PROGRAM

Physical Education and Health (PEH) is offered to Grade 12 students and encompasses both physical education and health education. The program is designed to promote physical fitness, healthy lifestyles, personal well-being, and the development of positive values through active participation in various physical activities.

The annual Intramural League is an important component of the physical education program. It is designed to encourage as many students as possible to participate in a variety of sports and recreational activities in a competitive yet enjoyable environment. Through these activities, students develop teamwork, discipline, leadership, sportsmanship, and school spirit. For their safety and protection, students who participate may be required to secure medical clearance from their family doctor prior to participation.

José Rizal University is a member of the National Collegiate Athletic Association (NCAA), providing Senior High School students with the opportunity to enjoy the benefits of its membership. Qualified students are encouraged to participate in NCAA Junior Division sports, including basketball, chess, football, softball, swimming, tennis, track and field, and volleyball. These programs provide student-athletes with opportunities to develop their skills, pursue athletic excellence, and represent the University in interschool competitions. Students are likewise encouraged to support the University's teams by attending NCAA games and demonstrating school pride throughout the season.

UNIVERSITY WEEK PROGRAMS

The University Week Celebration, held annually in February, is one of the most anticipated events in the University, with maximum student participation as a primary objective. The week-long celebration provides students with opportunities to showcase their talents, creativity, leadership, and school spirit through a variety of educational, cultural, and recreational activities.

The celebration features exhibits, literary and musical programs, field demonstrations, parlor games, quiz shows, competitions, and other activities that cater to students' diverse interests and abilities. Through active participation, students develop their skills, strengthen camaraderie, and foster school pride.

SCHOOL UNIFORM

All Senior High School students are required to wear proper and decent or appropriate clothes whenever they participate in their online classes as prescribed in the Student Handbook. When participating in a face-to-face class session, students are required to wear the prescribed school uniform.

All Senior High School students are required to wear the prescribed school uniform during face-to-face class sessions. During online classes, students must wear proper, decent, and appropriate attire in accordance with the guidelines set forth in the Student Handbook.

TEXTBOOKS

All senior high school students are required to obtain a complete set of the prescribed textbooks. The University Bookstore sells textbooks and school supplies

at reasonable and competitive prices, but students are free to obtain their textbooks and school supplies elsewhere if they so prefer.

SCHOLARSHIPS

La Pluma and Academic Scholarships are made available to encourage deserving students to enroll and finish their studies at JRU.

As a general statement, the University reserves the right to review, discontinue, and adjust scholarship parameters at any time, as it deems required for all scholarships and financial assistance mentioned below.

LA PLUMA SCHOLARSHIP

This academic scholarship is given to the incoming grade 11 students of the Senior High School who graduated in the Top 10 of the entire batch, consisting of at least 100 graduating students from DepEd-recognized schools.

ENTRANCE SCHOLARSHIP

This scholarship is given to incoming grade 11 students who obtained the Top 3 Highest Score (Entrance Scholarship A) and Above Average Scores (Entrance Scholarship B) scores in the JRU scholarship examination.

ACADEMIC SCHOLARSHIP A

This academic scholarship is available for existing enrolled students in JRU who finished their preceding semester and ranked 1st in their respective strands.

For additional inquiries on other scholarships, please contact Guidance and Testing Office (GTO) at 8531-8031 local 32 or email support@jru.edu. You may also visit the office on the 2nd floor of Building H, Room 212.

TUITION AND OTHER FEES

The tuition for the semester or the midyear term for each student will depend upon the total number of subjects taken. Miscellaneous and other fees may be charged depending on the year level, and subject enrolled. The tuition and

miscellaneous fees details are available in the Student Accounts Section of the Accounting Office.

A "prompt payment discount" of 10% of the tuition is given to the "non-voucher recipient" if full payment of all tuition and miscellaneous fees is made on or before the 7th calendar days after the opening of classes (Prompt Payment Discount). However, if payment is made through a credit card, the "prompt payment discount" is reduced to 7.5%.

Further information about the prompt payment discount schedule and the deadline for enjoying such privilege may be obtained from the Student Accounts Section of the Accounting Office in Room A-15.

Students who will pay full tuition and miscellaneous fees after the prompt payment discount period but on or before the 15th day from the opening of classes can no longer avail of the prompt payment discount and will be charged the full published rate.

Students who are not able to pay tuition and miscellaneous fees in full after the 15th calendar day from the opening of classes shall automatically be considered as paying on an "installment basis" and shall be charged the installment rates.

The last day of enrolment without a fine is the first day of regular classes. Any student who is allowed to enroll after the said date shall be considered a late enrollee and is subject to the late enrolment fine.

A student is not considered enrolled unless the tuition or the first installment payment has been paid, in addition to the other requirements for enrolment.

Please note that the student with delinquent accounts shall be subject to penalties. This includes students who do not settle financial obligations to the University on time and those who issue "bounced checks."

DISCOUNTS

Discounts and other tuition fee reductions are also available, subject to the approval of the concerned office head upon submission of the required documents. Details on the application or discount availments are available in the Student

Accounts section of the Accounting Office.

WITHDRAWALS AND REFUNDS

A distinction is made between students who officially withdraw and students who drop out. Full withdrawals are permitted within thirty (30) days after the beginning of classes, provided the University is notified promptly in writing on the Application for Change of Subject/Section/Load and Withdrawal Form (F-REG-004) approved by the respective Principal and the Registrar. Any deserving exception on the application for full withdrawal shall be referred to the Vice President for Academic Affairs (VPAC) for approval. When no written notification is made, the student is considered dropped and charged in full for the entire semester, regardless of the actual attendance.

Refunds (Cash and Published rates)

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee. If the student withdraws only a portion of his/her enrolment, the University shall refund the portion of the tuition and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn that has already been paid by the student provided that the student has properly filed the appropriate JRU Form for dropping of subject/s. The student shall be charged the appropriate amount for dropping of subject/s, except when the withdrawal of the subject/s is due to the failure of prerequisite for the subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In that case, the student shall not be charged any amount.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days, but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total published tuition and miscellaneous fees due. This shall be in addition to the appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of faculty to submit the final grade on time. In that case, the student shall not be charged any amount, and the University shall refund that

portion of the tuition fee and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn, which has already been paid by the student. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than thirty (30), but not more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 50% of the total published tuition and miscellaneous fees due. This shall be in addition to the appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In which case, the student shall not be charged any amount, and the University shall refund that portion of the tuition fee and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn, which has already been paid by the student. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total published tuition and miscellaneous fees due. This shall be in addition to appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In case, the student shall not be charged any amount, and the University shall refund that portion of the tuition fee and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn, which has already been paid by the student. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subject/s.

Refunds (Installment Basis)

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the

student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee.

If the student withdraws only a portion of his/her enrolment, prior to the start of the classes, the University shall refund the portion of the tuition and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn that has already been paid by the student provided that the student has properly filed the appropriate JRU Form for dropping of subject/s. The student shall be charged the appropriate amount for dropping of subject/s, except when the withdrawal of the subject/s is due to the failure of prerequisite for the subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In that case, the student shall not be charged any amount.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days, but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total installment tuition and miscellaneous fees due. This shall be in addition to the appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of faculty to submit the final grade on time. In that case, the student shall not be charged any amount, and the University shall refund that portion of the tuition fee and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn, which has already been paid by the student. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than thirty (30) but not more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 50% of the total installment tuition and miscellaneous fees due. This shall be in addition to the appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In that case, the student shall not be charged any amount, and the University shall refund that portion of the tuition fee and any directly corresponding miscellaneous fees pertaining to the subject/s withdrawn, which has already been paid by the student. This policy shall

be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total installment tuition and miscellaneous fees due. This shall be in addition to appropriate charges imposed for dropping the subject/s, except when the withdrawal of the subject/s is due to the failure of a prerequisite for that subject/s, or resulting from his/her knowledge having been obtained after his/her enrolment due to failure of the faculty to submit the final grade on time. In that case, the student shall not be charged any amount, and the University shall refund that portion of the tuition fee and any directly corresponding miscellaneous fees about the subject/withdrawn, which has already been paid by the student. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subject/s.

ID CARDS

Student Identification Cards (IDs) are issued at the beginning of the school year. The IDs should always be worn by the student while in school. Presentation of the ID card is required, among others, when entering and leaving the campus, borrowing athletic equipment, securing examination slips, availing of medical/dental services, and applying for the use of school facilities. Students should be careful with their IDs, as any student who loses his/her identification card shall pay a replacement fee before he/she is issued another one. They can obtain a temporary student ID from the Senior High School Office in case the ID is misplaced, damaged, or lost.

SUBJECT CODES AND DESCRIPTIONS

GRADE 11

CORE SUBJECTS

CTE S111. Life and Career Skills. This subject explores the interconnectedness of personal development, health and wellness, and career readiness in developing essential life skills such as self-determination, adaptability, resilience, and leadership for responsible engagement in the workplace and community. It equips learners with personal, physical, social, and career development competencies in preparation for their transition to various pathways.

ENG S113. Effective Communication. This subject is designed to develop communicative competence in English across four key contexts: personal and interpersonal, social and cultural, academic and training, and professional and work settings. Grounded in the expectations of the B2 level of the Common European Framework of Reference (CEFR), it equips learners to participate actively in spoken, written, and multimodal communication with confidence, clarity, and cultural sensitivity. Each learner is envisioned to become a responsible, adaptive, and globally competent communicator.

FIL S113. Mabisang Komunikasyon. Ang asignaturang ito ay naglalayong hasain ang kakayahan ng mga mag-aaral sa pakikipag-usap at pagpapahayag sa Filipino sa iba't ibang sitwasyon—personal, panlipunan, akademiko, at pangtrabaho. Tinutulungan silang makipagkomunikasyon nang malinaw, may kumpiyansa, at may paggalang sa kultura gamit ang pasalita, pasulat, at iba't ibang anyo ng midya, habang pinaunlad ang wastong paggamit ng wika, tono, at mga pagpapahalagang Pilipino.

MAT S118. General Mathematics. This subject develops learners' understanding of key concepts and techniques in numbers and algebra, geometry and measurement, and statistics. It strengthens their mathematical reasoning, problem-solving, critical thinking, and analytical skills, and prepares them to apply mathematical and statistical methods in real-life, academic, and professional contexts, enabling them to make informed decisions and communicate results effectively.

NAT S114. General Science. This subject adopts a multidisciplinary approach integrating Physics, Chemistry, Biology, and Earth and Space Science to develop learners' scientific knowledge, skills, and competencies. It strengthens their critical thinking, investigative, and analytical skills to explain phenomena, analyze data, and communicate evidence-based conclusions in a rapidly changing society.

SOC S114. Pag-aaral ng Kasaysayan at Lipunang Pilipino. Nakatuon ang kursong ito sa pagsusuri ng mga isyung panlipunan at pangkasaysayan gamit ang tematiko, multikultural, at interdisiplinaryong dulog. Layunin nitong palalimin at paunlarin ang kamalayang pangkasaysayan at Pilipino, gayundin ang pag-unawa sa napapanatiling pag-unlad, upang mahubog ang mga mag-aaral bilang mapanagutan at aktibong mamamayan ng Pilipinas at ng daigdig.

ELECTIVES

ACADEMIC TRACK

ART S115. Arts 1 (Creative Industries: Visual Arts). This subject provides a foundation for exploring the different industries of selected art disciplines, including visual, literary, media, applied, and traditional arts. It highlights various art styles, forms, genres, and techniques, as well as significant artists and their works, while developing learners' understanding and application of art skills in global contexts.

ART S116. Filipino Identity Through the Arts. This subject explores Philippine indigenous and traditional arts as expressions of collective memory shaped by historical, cultural, social, and political contexts. It highlights the role of communities in art production and their contribution to Filipino identity and nationalism. Learners apply these insights in creating meaningful artworks that promote cultural continuity and innovation.

ART S117. Arts 2 (Creative Industries: Performance Arts). This foundational subject introduces learners to the creative industries, focusing on music, dance, and theatre. It develops their understanding of the processes involved in creating, producing, presenting, and promoting performing arts, while highlighting industry practices, roles of artists, relevant laws, and the application of arts skills in local and global contexts.

ART S118. Leadership and Management in the Arts. This subject introduces the fundamental concepts and processes of production and events management in the arts. Through hands-on and collaborative activities, learners develop skills in planning, organizing, and executing artistic productions, as well as in resource management, coordination, and problem-solving. It also emphasizes building partnerships within communities and creative industries, preparing learners for roles in arts administration and production management.

BUS S113. Introduction to Organization and Management. This subject focuses on the basic concepts, principles, and processes of business organization and management. It develops learners' understanding of management functions, leadership, and decision-making, while emphasizing ethical practices, social responsibility, and sustainability in business operations.

BUS S117. Business 1 (Basic Accounting). This subject provides learners with a solid understanding of the fundamental principles and concepts of accounting. It covers key topics such as the accounting cycle for service and merchandising businesses and emphasizes the application of accounting concepts in real-world situations.

BUS S118. Business 2 (Business Finance and Income Taxation). This subject covers the key concepts, principles, and processes in business and finance. It focuses on developing learners' skills in decision-making, analysis, and interpretation of financial reports, while considering the impact of income taxation, ethical standards, and personal financial practices.

BUS S119. Contemporary Marketing. This subject provides learners with a strong foundation in marketing by integrating traditional principles with digital strategies. It develops their ability to analyze consumer behavior, make data-driven decisions, and create effective, ethical, and sustainable marketing campaigns aligned with business goals.

FIL S114. Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino). Nakatuon ang asignaturang ito sa mga katangian at pag-unlad ng wikang Filipino para sa mabisang pagdidiskurso sa iba't ibang disiplina.

MAT S212. Finite Mathematics. The subject is designed to equip students with discrete mathematical tools for modern problem-solving. The subject integrates Matrix Algebra for data organization and system modeling, Linear Programming for

optimizing resources under specific constraints, and Number Theory to explore the logical foundations of cryptography and digital security. By focusing on these practical applications, the curriculum bridges the gap between abstract theory and real-world decision-making in fields like economics, computer science, and management.

NAT S116. Physics 1. This subject introduces learners to the fundamental principles of the physical world, focusing on matter, motion, and energy. It covers key topics in physics such as measurement, kinematics, dynamics, energy, momentum, rotational mechanics, and periodic motion. Through hands-on experiments, real-world problem solving, and critical analysis, learners develop scientific inquiry skills, mathematical reasoning, and an appreciation of the role of physics in technology, society, and STEM-related careers.

NAT S117. Physics 2. This subject deepens learners' understanding of physical principles related to gravitation, fluids, and thermodynamics. It develops their skills in scientific investigation, critical thinking, and problem-solving, while emphasizing the application of physics concepts in everyday life, technology, and STEM-related fields.

NAT S118. Chemistry 1. This subject provides learners with essential chemistry concepts and skills, including accurate measurement, atomic structure, isotopes, and the behavior of subatomic particles. It also covers chemical nomenclature, percentage composition, and the properties of chemical bonds, helping learners understand how different compounds are formed and behave. Emphasis is placed on applying these concepts to real-world situations such as environmental issues, community concerns, and industrial processes, with a focus on green chemistry and sustainable development.

NAT S119. Chemistry 2. This subject equips learners with the knowledge and skills to understand intermolecular forces and how they affect the physical properties of substances. It explores the electronic structure of carbon and bonding patterns to explain the diversity of organic compounds, as well as the structure and functions of key biomolecules such as carbohydrates, lipids, proteins, and nucleic acids. The course also develops learners' ability to write and balance chemical equations, apply the Law of Conservation of Mass, and perform calculations using the mole concept. Emphasis is placed on applying these concepts to real-world contexts, including environmental issues, biological systems, and industrial processes, with a focus on green chemistry and sustainable development.

NAT S120. Biology 1. This subject introduces the fundamental concepts of cell biology and metabolism, focusing on the structure and function of cells and their role in sustaining life. It covers cell theory, cell types, the cell cycle, and processes that regulate homeostasis, as well as energy transformations through photosynthesis and cellular respiration. Learners apply these concepts to real-world contexts such as human health, biotechnology, and environmental sustainability while developing analytical and problem-solving skills.

NAT S121. Biology 2. This subject develops learners' understanding of the structure and function of plant and animal tissues, and how specialized cells form organs and organ systems that support life. It explores how these systems work together to maintain homeostasis, growth, and survival. Learners apply this knowledge to real-world contexts such as health, environmental sustainability, and food security, while developing critical thinking and analytical skills.

SOC S115. Social Sciences (Theory and Practice). This subject introduces learners to the basic concepts, approaches, and methods of the Social Sciences and Applied Social Sciences. It highlights the connections among these disciplines while focusing on social development issues and their relevance to real-world situations.

SOC S116. Philippine Governance (Philippine Politics and Governance). This subject engages learners in critically examining the structures and principles of governance from an institutional perspective, with emphasis on democratic values, human rights, and social justice.

SOC S117. Contemporary Literature. This subject explores a range of contemporary and enduring literary works from the Philippines and around the world, produced since 1945, reflecting diverse cultures, experiences, and issues. It develops learners' appreciation of literature through analysis, reflective reading, discussion, and creative responses in various forms. Through engagement with different literary genres and media, learners enhance their critical thinking, empathy, and cultural awareness in a changing world.

TECHNICAL-PROFESSIONAL TRACK

ANI S111. Animation. This subject is designed to enable learners to apply a strong foundation in the fundamentals and principles of animation; it equips them with industry-standard techniques to create polished animations, demonstrating proficiency in key skills such as clean-up and in-betweening, both in traditional and

digital animation production workflows. Upon completion, learners are eligible to take assessments to earn National Certificate Level II in Animation, higher education, and careers in the animation sector industry.

HMG S111. Kitchen Operations. This subject is designed to equip learners with the fundamental skills in culinary required in kitchen operations, food safety, inventory, and kitchen organization. Learners will develop skills in meal planning and presentation and explore the different aspects of cooking. Completing this subject will enable learners to obtain a National Certificate Level II, pursue higher education and careers relative to the hospitality industry.

HMG S112. Tourism Services. This subject covers various components of the Tourism sector such as Travel Services, Tourism Promotions Services, and Local Guiding Services. It provides learners with technical and practical competencies in processing tourism service requirements, travel-related transactions, guiding tourists, and promoting tourism products and services. Upon completion, learners are eligible to take assessments to earn National Certificate level II in Local Tour Guiding, Travel Promotion Services and Tourism Services that will lead pathways and career opportunities toward roles in the travel and tourism industries and pursue higher education.

ICT S128. Computer System Servicing. This subject equips learners with competencies in setting up, configuring, and maintaining computer systems, networks, and servers. It also fosters problem-solving skills and promotes efficient practices in IT service management. Learners will also explore business and service opportunities in the IT industry, preparing them for roles in entrepreneurship, freelancing, and managed IT services. Upon completion, learners are eligible to take assessments to earn National Certificate Level II in Computer System Servicing, higher education, and careers in the electronics industry.

GRADE 12

CORE SUBJECTS

DRR S211. Disaster Readiness & Risk Reduction (in lieu of NAT S213 (Physical Science) for STEM strand only. This subject focuses on the application of scientific knowledge and the solution of practical problems in a

physical environment. It is designed to bridge the gap between theoretical science and daily living.

ENG S211. 21st Century Literature from the Philippines and the World. This subject aims to engage students in the appreciation and critical study of 21st-century literature from the Philippines and the world by examining their genres, elements, structures, context, and traditions.

ENG S212. Contemporary Philippine Arts from the Regions. The subject covers various contemporary art practices of the region where the school is located. It aims to provide students with an appreciation of a broad range of styles in the various disciplines with consideration of their principles and elements and engage them in an integrative approach to studying arts. Through this subject, students will broaden and acquire the necessary creative tools that open opportunities in pursuing their individual career goals and aspirations.

ICT S212. Media and Information Literacy. The subject introduces the learners to the basic understanding of media and information as channels of communication and tools for the development of individuals and societies. It also aims to develop students to be creative and critical thinkers as well as responsible users and competent producers of media and information.

NAT S213. Physical Science. This subject provides general background on the evolution of our understanding of matter, motion, electricity, magnetism, light, and the universe from ancient times to the present; applications of physics and chemistry concepts in contexts such as atmospheric phenomena, cosmology, astronomy, vision, medical instrumentation, space technology, drugs, sources of energy, pollution and recycling, fitness and health, and cosmetics.

PEH S211. Physical Education and Health 3. This subject on dance includes rhythmical movement patterns, the promotion, and appreciation of Philippine folk dance, indigenous and traditional dances, as well as other dance forms. It consists of an array of offerings that learners can choose from.

PEH S212. Physical Education and Health 4. This subject on recreational activities is associated with outdoor, natural, or semi-natural settings. It enables learners to move safely and competently in these settings while making a positive relationship with natural environments and promoting their sustainable use. It consists of an array of offerings that learners can choose from.

PHL S211. Introduction to Philosophy of the Human Person. This subject is an initiation to the activity and process of philosophical reflection as a search for a synoptic vision of life. Topics to be discussed include the human experiences of embodiment, being in the world with others and the environment, freedom, intersubjectivity, sociality, and being unto death.

SOC S211. Understanding Culture, Society, and Politics. This subject uses insights from Anthropology, Political Science, and Sociology to develop student's awareness of cultural, social, and political dynamics and sensitivity to cultural diversity; provide them with an understanding of how culture, human agency, society, and politics work; and engage them in the examination of the country's current human development goals. At the end of the subject, students should acquire ideas about human cultures, human agency, society, and politics; recognize cultural relativism and social inclusiveness to overcome prejudices; and develop the social and cultural competence to guide their interactions with groups, communities, networks, and institutions.

APPLIED SUBJECTS

ENG S213. English for Academic and Professional Purposes. The subject aims to develop one's communication skills in English for academic and professional purposes.

FIL S213. Filipino sa Piling Larangan. Ang layunin ng kurso ay pagsulat ng iba't ibang anyo ng sulating liling sa mga kakayahang magpahayag tungo sa mabisa, mapanuri, at masinop na pagsusulat sa piniling larangan.

RSC S211. Inquiries, Investigations, and Immersions. This subject serves as an introduction to the world of employment. It includes discussions about potential careers in their chosen strand, preparing for job applications and interviews, work and professional ethics, basic labor laws, and employee benefits.

SPECIALIZED SUBJECTS – SPORTS TRACK

ARTS AND DESIGN TRACK

ART S211. Apprenticeship and Exploration of Different Arts Fields: Media Arts and Visual Arts. The students will be guided through dynamic

professional development and given hands-on opportunities in different art fields. This course also offers an intensive period of acquiring, understanding, and developing proficiency with the variety of art fields as it enriches the learner's knowledge and skills in his/her chosen field emphasizing artistic, educational, and cultural values, and works ethics.

ART S212. Culminating Activity. This subject guides the students to production organizations, responsibilities, production conceptualization, and collaboration with different arts production, mounting and staging, execution of the production, and post-production. Students will be asked to create presentations applying the principles of production organization.

ART S213. Theater and Film Production. This subject provides students with an introduction to theater and film production. It also aims the development of students' competencies in pre-production, production, and post-production with industry-level familiarity.

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

ACCOUNTING AND BUSINESS MANAGEMENT (ABM)

BUS S211. Fundamentals of Accountancy, Business, and Management 2. This subject deals with the preparation and analysis of financial statements of both service and merchandising businesses using horizontal and vertical analyses and financial ratios. Knowledge and skills in the analysis of financial statements will aid future entrepreneurs in making sound economic decisions. *Prerequisite: BUS S114. Fundamentals of Accountancy, Business and Management 1.*

BUS S213. Business Finance. This subject deals with the fundamental principles, tools, and techniques of the financial operation involved in the management of business enterprises. It covers the basic framework and tools for financial analysis and financial planning and control and introduces the basic concepts and principles needed in making investment and financing decisions. Introduction to investments and personal finance are also covered in the subject. Using the dual-learning approach of theory and application, each chapter and

module engages the learners to explore all stages of the learning process, from knowledge, analysis, evaluation, and application to preparation and development of financial plans and programs suited for a small business.

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

MAT S115. Business Math. This subject provides an understanding of the basic concepts of mathematics as applied in business. It includes a review of the fundamental mathematics operations using decimals, fractions, percent, ratios, and proportions, mathematics concepts and skills in buying and selling, computing gross and net earnings, overtime and business data presentation, analysis, and interpretation. The use of computer and software applications for computation and data presentation is encouraged.

RSC 214. Research/Culminating Activity, i.e., Business Enterprise Simulation. This subject integrates all the key concepts and processes of Accounting, Business, and Management (ABM) as applied in real-life activities following the business cycle: business opportunity search, product/service development, business formation and organization, business implementation and control, business wind-up, and relevant management reporting in the context of ethical standard and social responsibility. Technologies are used in a business enterprise as appropriate. The subject may also expose the students to actual company operations.

HUMANITIES AND SOCIAL SCIENCE/GENERAL ACADEMIC (HUMSS/GAS)

DRR S211. Disaster Readiness & Risk Reduction. This subject focuses on the application of scientific knowledge and the solution of practical problems in a physical environment. It is designed to bridge the gap between theoretical science and daily living.

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

RSC S216. Research/Culminating Activity. This subject is designed to provide students the opportunity to integrate their learning in the different learning areas of the humanities and social sciences through creative culminating activities. It focuses on the exhibitions/exhibits of authentic products and performances as evidence of their learning in the humanities and social sciences.

SOC S215. Discipline & Ideas in the Social Sciences. The subject introduces students to basic concepts, subjects, and methods of inquiry in the disciplines that comprise the Social Sciences. It then discusses influential thinkers and ideas in these disciplines and relates these ideas to the Philippine setting and current global trends.

SOC S217. Philippine Politics and Governance. This subject introduces the students to the basic concepts and vital elements of politics and governance from a historical-institutional perspective. In particular, it attempts to explain how the important features of our country's political structures/institutions, processes, and relationships developed over time. In the process, the subject helps the learners gain a better appreciation of their rights and responsibilities as individuals and as members of the larger sociopolitical community to strengthen their civic competence.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

EGR S112. Drafting. This subject provides students with a comprehensive knowledge of drafting, using both traditional drawing tools and computer-aided design (CAD) and with a balanced mix of mechanical, architectural, and structural drafting. It also focuses on the strong foundation of the principles and techniques of drafting.

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

ICT S112. Fundamentals of Computing. This course deals with the fundamental concepts of C++ programming. Students will develop skills in designing and writing simple computer programs.

MAT S213. Integral Calculus. This subject focuses on the integration of algebraic, exponential, logarithmic, and trigonometric functions in one variable. It also covers the application of concepts to solve real-world problems in areas and volumes of plane figures. Prerequisites: *MAT S116 Differential Calculus*.

NAT S211. Chemistry. This subject contains topics on intermolecular forces and liquids and solids, physical properties of solutions, quantitative principles, kinetics, and energetics of transformations of matter.

RSC S212. Research Output. In this subject, students, under the guidance of a research adviser, will identify a scientific, technological, or mathematical problem, design and apply an appropriate methodology, formulate a hypothesis, and draw conclusions based on their investigation. At the end of the semester, students will prepare a scientific report/paper to be presented/defended in a forum.

SPECIALIZED SUBJECTS – TECHVOC TRACK

ANIMATION

ANI S211. Drawing 2. This course provides students an opportunity to utilize all the knowledge and experience acquired in their previous drawing course in order to develop a film animation. *Prerequisites: ICT S114 Drawing 1.*

ANI S213. Visual Graphics Design. This subject introduces students to principles and elements of design, typography, layout compositions, techniques in image processing, and visual graphic design using Adobe Photoshop.

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

RSC S213. Work Immersion. The subject aims to make the students exposed to and become familiar with work-related environments related to their field of specialization to enhance their competence. Specifically, the students are able to: (i) gain relevant and practical industrial skills under the guidance of industry experts and workers; (ii) appreciate the importance and application of the principles and theories taught in school; (iii) enhance their technical knowledge and skills; (iv)

enrich their skills in communications and human relations; and (v) develop good work habits, attitudes, appreciation, and respect for work. These prepare them to meet the needs and challenges of employment or higher education after graduation.

COMPUTER SYSTEM SERVICING (CSS)

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

ICT S211. Advance PC Servicing. This subject focuses on the hardware and software systems that cover the topics of computer assembly and disassembly, troubleshooting, and maintenance of a computer system, and digital design competencies.

ICT S213. Network Technology/Cabling/PC and Network Security. The subject introduces students to network design and topologies, layers of the OSI, network connectivity procedures, IP addressing and sub-netting, configuring network connectivity, file sharing, printer sharing and network inspection procedures, and safe network operations.

MAT S214. Fundamentals of Engineering Mathematics. This subject facilitates a comprehension of fundamental engineering mathematics principles, encompassing topics such as Pre-Calculus and Differential Calculus. It is designed to equip students with competence in mathematical principles essential for engineering, emphasizing key concepts like complex numbers, rational functions, trigonometric functions, and their inverses, along with an exploration of inverse function.

RSC S213. Work Immersion. The students are exposed to and become familiar with work-related environments related to their field of specialization to enhance their competence. Specifically, the students are able to: (i) gain relevant and practical industrial skills under the guidance of industry experts and workers; (ii) appreciate the importance and application of the principles and theories taught in school; (iii) enhance their technical knowledge and skills; (iv) enrich their skills in communications and human relations; and (v) develop good work habits, attitudes,

appreciation, and respect for work. These prepare them to meet the needs and challenges of employment or higher education after graduation.

FOOD AND BEVERAGES (FB)

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

FOD S211. Food and Beverage Operations. This subject provides a basic understanding of the Food & Beverage Service Operation with an emphasis on quality, effective, and efficient services to customers. Also, the use of technology in managing transactions and understanding of service mise en place are included.

FLN S211. Foreign Language (Basic Japanese). This subject is a basic study of the Japanese language through the exploration of its culture and language features.

RSC S213. Work Immersion. The students are exposed to and become familiar with work-related environments related to their field of specialization to enhance their competence. Specifically, the students are able to: (i) gain relevant and practical industrial skills under the guidance of industry experts and workers; (ii) appreciate the importance and application of the principles and theories taught in school; (iii) enhance their technical knowledge and skills; (iv) enrich their skills in communications and human relations; and (v) develop good work habits, attitudes, appreciation, and respect for work. These prepare them to meet the needs and challenges of employment or higher education after graduation.

TOUR GUIDING (TG)

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

FLN S211. Foreign Language (Basic Japanese). This subject is a basic study of the Japanese language through the exploration of its culture and language features.

RSC S213. Work Immersion. The students are exposed to and become familiar with work-related environments related to their field of specialization to enhance their competence. Specifically, the students are able to: (i) gain relevant and practical industrial skills under the guidance of industry experts and workers; (ii) appreciate the importance and application of the principles and theories taught in school; (iii) enhance their technical knowledge and skills; (iv) enrich their skills in communications and human relations; and (v) develop good work habits, attitudes, appreciation, and respect for work. These prepare them to meet the needs and challenges of employment or higher education after graduation.

TOR S211. Information Technology in Tourism. This subject focuses on the nature and role of information technology within the context of tourism, travel, and hospitality. It discusses the latest tourism-related tools and technologies in Information systems such as Global Distribution Systems (GDS) and computer reservations. Internet ethics and data privacy are also integrated into this subject.

SPECIALIZED SUBJECTS – SPORTS TRACK

ENG S215. English Proficiency Development. The subject aims to enhance students' skills in the targeted areas (Reading, Writing, Speaking, and Listening) necessary for English proficiency development. It also aims to develop students' English mastery to that of the intermediate level or higher for future educational and career endeavors.

PEH S213. Fitness Testing and Exercise Programming. This subject will enable the learners to administer tests and programs for physical fitness and performance enhancement.

PEH S214. Apprenticeship. This subject provides the learner with hands-on, off-campus experience in his/her area of specialization: student-athlete enhancement, practice coaching, practice officiating, and tournament management, or fitness/sports/recreation leadership. This subject will allow the learner to explore opportunities for advanced certification.

PEH S215. Practicum (In Campus). This subject provides the learner with hands-on experience within the school setting in his/her area of specialization: student-athlete enhancement, practice coaching, practice officiating and tournament management, or fitness/sports and recreation leadership.

IMPORTANT

Parents are expected to be
familiar with the contents of this
General Information Handbook, and to
abide by all the policies and procedures
contained herein.



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