

JUNIOR HIGH SCHOOL DIVISION

GENERAL INFORMATION

SCHOOL YEAR 2026 - 2027



JUNIOR HIGH SCHOOL CALENDAR

School Year 2026-2027

June 8, 2026 <i>Monday</i>	First day of classes
August 21, <i>Friday</i>	Martyrdom of Benigno Aquino
August 31, <i>Monday</i>	National Heroes Day
November 1, <i>Sunday</i>	All Saint's Day
November 2, <i>Monday</i>	Additional Special Holiday
November 30, <i>Monday</i>	Bonifacio Day
December 8, <i>Tuesday</i>	Immaculate Conception
December 16, <i>Wednesday</i>	Christmas vacation begins
December 25, <i>Friday</i>	Christmas Day
December 30, <i>Wednesday</i>	Rizal Day
January 1, 2027, <i>Friday</i>	New Year's Day
January 4, <i>Monday</i>	Classes resume
February 6, <i>Saturday</i>	Chinese New Year
February 8-13, <i>Monday-Saturday</i>	University Week
March 10, <i>Wednesday</i>	Eid Al-Fitr
March 25-27, <i>Thursday-Saturday</i>	Holy Week
April 1, <i>Thursday</i>	First Day Summer Classes
April 9, <i>Friday</i>	Araw ng Kagitingan
April 20, <i>Tuesday</i>	Midterm Exam Summer Classes
April 22, <i>Thursday</i>	Promotion Day
May 1, <i>Saturday</i>	Labor Day
May 16, <i>Sunday</i>	Eid Al-Adha
May 18, <i>Tuesday</i>	Final Exam Summer Classes

TENTATIVE SCHEDULE OF MONTHLY EXAMINATIONS:

<u>Grading Period</u>	<u>Dates</u>	<u>Days</u>
First Grading Period	July 6-7	Monday-Tuesday
	August 3-4	Monday-Tuesday
Second Grading Period	September 3-4	Thursday-Friday
	October 1-2	Thursday-Friday
Third Grading Period	November 4-5	Wednesday-Thursday
	December 2-3	Wednesday-Thursday
Fourth Grading Period	January 18-19	Monday-Tuesday
	February 17-18	Wednesday-Thursday

FINAL EXAMINATIONS:

Students for Promotion	March 11-12	Thursday-Friday
All Others	March 18-19	Thursday-Friday

This academic calendar was prepared on the assumption that the legal holidays during the time it was prepared remain as is for the school year. Suppose additional days are declared legal holidays (such as the succeeding Monday or a preceding Friday), then the University reserves the right to consider adjusting its calendar to ensure that contact hours are not unduly affected.

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OFFICERS OF THE ADMINISTRATION

VICENTE K. FABELLA

President

AUGUSTO K. FABELLA

Vice President

EDNA C. CRUZ

*Vice President - Information Systems/
Function Head, Digitalization*

JOSEPHINE B. CULALA

*Officer-In-Charge, Vice President- Academic Affairs/
Function Head, Student Experience*

ROMEL C. NAVARRO

Integration Officer

DEXTER M. BALAJADIA

Dean, Graduate School Division

LILIA R. BAUTISTA

Dean Emeritus, Law School Division

EDITHA A. SANTOS

*Officer-in-Charge, Law School/
Assistant Dean, Law School Division*

FERDINAND L. TIMBANG

Dean, Business Administration & Accountancy

MA. DULCE B. MANGIBIN

Dean, Criminal Justice Education

LIZA R. REYES

Dean, Computer Studies and Engineering

ELEANOR R. ROBLES

Dean, Education, Arts, and Sciences

KATHLEEN G. APILADO

Dean, Hospitality & Tourism Management

TESSIE R. DA JOSE

Dean, Nursing & Health Sciences

MARIA THERESA B. BONUS

Principal, Senior High School Division

GRACE MARIE B. MARTIN

Principal, Junior High School Division

MA. CLAIRE M. GUEVARA

Principal, Elementary School Division

AUXENCIA A. LIMJAP

Director, Research Office

THEODORE U. CALAGUAS

*Vice President - Financial Affairs/
Function Head, Resource Management*

JEFFERSON S. AQUINO

Vice President - Administrative Affairs

LORRAINE R. PARANGUE

Director, Guidance & Testing Office

HIROMI M. LASCANO

*Director, Student Development Office &
Community Development Office*

ELENITA G. SABA

University Registrar

RENANTE G. FERNANDEZ

Director, Accounting Office

ROSELA D. DEL MUNDO

University Librarian

EFREN JOSE Y. SUPAN

Director, Athletics Office

MARIA KARENINA S. GUILLERMO

Director, Quality and Linkages Office

IVORY JOY C. MALINAO

*Director, Marketing & Communications Office/
Function Head, Enrollment and Marketing*

MARYBELL B. MATERUM

Director, Administrative & Human Resource Office

CAROLINA A. FERNANDEZ

Director, Budget & Payroll Office

JOSEPH S. DELA CRUZ

Director, Engineering & Maintenance Office

CEZAR C. CABALLES

Director, Information Technology Office

REA S. ALBUNA

Assistant Director, Treasury Office

BENJIE A. EVANGELIO

Assistant University Registrar

THE JUNIOR HIGH SCHOOL DIVISION

Grace Marie B. Martin, MAEd

Principal

DEPARTMENT HEADS

Rovelyn A. Arcilla, MAEd	English
Rachel Aubrey S. Bosito, MAF	Filipino
Roberto H. Layague, Jr., BSE	Mathematics
Marienelle S. Lara, BSE	Social Studies
Angelita R. Teodoro, MAEd	Science
Marissa M. Rongcales, MAEd	BT-MAPEH
Maria Orchids R. Fernando, BS-IR	Student Development Coordinator

CLASSROOM TEACHERS

Aninao, Kimberly, BSPE	Ellema, Royce Ann D., BSE
Ares, Neil Jerdie L., BBTE	Espartero, Vanessa D., BSE
Bañez, Rosette M., BSE	Fructuoso, Nicole L., BSE
Barruga, Nicola Marjustine M., BSE	Gabrentina, Sarah T., DEM
Bucaling, Cristian Rey, BSEd	Legaspi, Hazel B., BSE
Cala, Adriane G., BPES	Luceño, Ronnel John, BSEd
Calugay, Ma. Edlyn G., BSE	Marquez, Karizamae M.,
Capidos, Fatima M., BSE	Mauring, Vincent
Carrillo, Joy Marie B., BSE	Merlin, Haidee A., MS Math
Concepcion, Rowell C., BOAEd	Montalban, Ailene O., MAEd
Corpuz, Ma. Nerie B., MAEd	Mutuc, Paul Brandrop
Dacallos, Edgardo Jr., BSEd	Se, Gelene, BSEd
De Felipe, Hazel Jane M., BSE	Sion, Arlita, MAEd
Diomino, Gemma D., BSE	Valenzuela, Alexis Paula, BSEd

GENERAL INFORMATION

HISTORY OF THE UNIVERSITY

Jose Rizal University was originally founded as the Far Eastern College School of Accounts, Commerce, and Finance in 1919 as a non-stock non-profit non-sectarian private educational institution to blaze the trail in the field of commercial education. Its founder was the late Vicente Fabella, the first Filipino certified public accountant. The name was subsequently changed to Jose Rizal College in 1922, in honor of the great Filipino patriot and martyr who tried to awaken his countrymen in his writings to the need for economic self-sufficiency and independence.

The University was first located at R. Hidalgo Street in Quiapo, Manila. It offered a four-year bachelor's degree in Commerce as well as high school. It had continued to provide educational services since 1919, except during the Japanese occupation of the Philippines in World War II, when it remained closed as a gesture of protest in spite of repeated attempts by the occupation authorities at the time to have it opened.

The University reopened after the end of the war in 1945 and, faced with the need for expanded facilities, transferred in 1950 to its present site in Mandaluyong City, then part of the province of Rizal and subsequently Metro Manila.

The University is a founding member of the Philippine Association of Colleges and Universities (PACU) in 1932, the Philippine Association of Collegiate Schools of Business (PACSB) in 1962, the Private Education Retirement Annuity Association (PERAA) in 1974, and the Philippine Association of Personnel Management in Private Schools (PAPMIPS) in 1997.

In its more than 100 years of existence, the University has achieved the singular distinction of having produced a remarkable number of successful graduates who have enjoyed the respect of the nation. Among them are included a President of the Philippines, a justice of the Supreme Court, several members of the legislature and the Cabinet, some ambassadors, heads of banks and financial corporations, several heads of educational institutions, acknowledged leaders in the various fields of industry, commerce, agriculture, and trade, and armed forces officers of general rank. It can rightfully claim that it has

contributed its share in the molding of character and training of successful graduates.

The careful combination of proven competence in instruction plus valuable experience in the practice of the profession has been the guide of the University in the selection of faculty members. This policy, combined with carefully planned programs in the various disciplines and adequate facilities, has formed the basis for the impressive educational record of the University.

VISION OF THE UNIVERSITY

José Rizal University will be a market leader in the use of technology for innovations in teaching and learning to produce graduates of social importance.

MISSION OF THE UNIVERSITY

Jose Rizal University aims to develop its students to become useful and responsible citizens through the effective transfer of relevant knowledge and desirable values.

EDUCATIONAL ORGANIZATION POLICY

Jose Rizal University is committed to provide a quality education, research and extension programs through compliance with stakeholder requirements, promotion of social responsibility, respect to intellectual property, continuous improvement of its organizational system, and the development of competent and professional teaching and non-teaching personnel, all to ensure efficient transfer of relevant knowledge and desirable values.

QUALITY/EDUCATIONAL ORGANIZATION OBJECTIVES

1. Continuously provide academic intervention to its students.
2. Continuously provide feedback loops in satisfying its clients through metrics.
3. Demonstrate a keen sense of social responsibility.
4. Demonstrate knowledge in producing research outputs while adhering to intellectual property.
5. Maintain and continuously develop a competent workforce through effective performance management system.

6. Maintain effective financial, technological, academic, and administrative planning and control systems to implement its goals and objectives.

JRU CORE VALUES

Our core values define how we behave individually and collectively, as inspired by the ideals of the founder. A Rizalian is:

- **Responsible.** A team player who is focused, attentive, gives one's best, and is committed to the goals of the University.
- **Considerate and Courteous.** A fair and caring person fully aware of others' rights, feelings, and ideals.
- **With Integrity.** A person who acts truthfully, morally, and ethically.

JRU INSTITUTIONAL OUTCOMES

A JRU graduate has the competencies and values in the disciplinary area completed such that he/she is a useful and responsible citizen of the country.

DATA PRIVACY

The University is committed to protect the privacy rights of its students (also known as data subjects) on personal information pursuant to the provisions of the Data Privacy Act of 2012. Students are urged to read and understand the privacy notice posted on the University website, which explains how the University collects, uses, retains, and discloses personal information of its data subjects. Questions about policy or any complaint regarding the treatment of privacy by the University may be communicated to the Data Privacy Officer.

LOCATION AND FACILITIES

Jose Rizal University is located at 80 Shaw Boulevard, Mandaluyong City, occupying three city blocks. It is accessible through public transport, which passes directly in front of and all around the school. It is located on high commanding ground and is completely surrounded by a wall. Located inside the spacious campus are modern reinforced concrete and well-ventilated multi-story buildings.

At the heart of the main campus is the nine-story Centennial Building that was built and completed in 2021 to commemorate the 100 years of the University. It houses modern and technology-supported classrooms, a spacious and well-ventilated cafeteria, big and spacious learning commons that are supported by internet connectivity, and learning areas that can host group discussions and meetings. The building also features a modern University Auditorium with a seating capacity of 500 for various university events and activities.

The air-conditioned main library is a glass-enclosed structure that occupies the ground and second floor of a 5-storey building fronting Shaw Boulevard. It contains a collection of over 110,000 titles in electronic and print form and is fully Wi-Fi enabled and computerized. Students are encouraged to browse the collections on the shelves or by using library computer stations or laptops, their personal laptops, or their smartphone. A similarly-equipped library in the eight-story Tower Building is for the use of graduate and law students. Also, located in this building is the auditorium which was completed in 1995.

The University has a modern speech laboratory designed to facilitate good and efficient communication systems between the teacher and the students, thus providing a modern way of employing the "Listen and Learn" principle.

The Guidance and Testing Office offers professional and academic services both onsite and online for individuals and groups. Students may request an appointment with the guidance counselor or avail of the services through JRUSWIT or send an email to support@jru.edu.

The Medical and Dental Clinic has a physician, dentist, and nurse on duty during school days and hours. Students may request an in-person or online consultation through JRUSWIT or send an email to support@jru.edu.

The University has an air-conditioned ecumenical prayer room where students can pray and meditate.

The athletics and physical education facilities are located at the Gym Building - Annex Campus 3, where students can enjoy basketball and other indoor sports.

The University Bookstore has a complete stock of the required textbooks, school uniforms, and school supplies offered at reasonable prices. However, students may, if they so prefer, obtain their textbooks and other school

supplies elsewhere.

The Junior High School Building (Building M) houses modern laboratories and a spacious library. All classrooms are fully air-conditioned and are equipped with video conferencing system projectors and internet access suitable for a Hyflex class setup.

Also located in this building is the air-conditioned junior high school library, which contains a constantly increasing selection of supplementary reading materials and other appropriate books and periodicals. The school has its own cafeteria that serves all types of food, from simple snacks to complete meals.

The University has consistently pursued internationally recognized quality standards as part of the University's commitment to continuous improvement and educational excellence. Jose Rizal University has achieved certification under ISO 21001:2018, the international standard for Educational Organizations Management Systems, demonstrating its commitment to effective educational management and the delivery of quality academic and support services. The University has also earned Great Place to Work® certification, reflecting its commitment to fostering a positive and supportive workplace culture.

In recognition of its institutional performance and commitment to quality, Jose Rizal University has also received a Three-Star rating under the Quacquarelli Symonds (QS) Stars Rating System. These recognitions reflect the University's continuing commitment to quality assurance, institutional effectiveness, stakeholder satisfaction, and the continuous enhancement of its academic programs, services, and organizational systems.

JUNIOR HIGH SCHOOL PROGRAM

The University offers a four-year secondary curriculum. The Junior High School is the first certified Level III Reaccredited Program in the country granted by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA), modified to suit the global educational policies and priorities of JRU Junior High School. Its course offerings for the elementary and secondary levels are recognized by the Department of Education (DepEd).

PROGRAM OUTCOMES

1. Display a strong command of language by demonstrating advanced communication skills in various situations.
2. Apply the mastered mathematical skills and scientific concepts into real-life situations.
3. Conduct themselves in desirable manners guided by the virtues of responsibility, courtesy, consideration, and integrity.
4. Apply foundational technological, vocational, and occupational skills to execute standard workplace procedures and entry-level job functions safely and effectively after completing college.
5. Exhibit reverence to God and social responsibility in daily life.

STUDENT OUTCOMES

The completers of the JRU Junior High School Division are able to:

1. Exhibit higher communication and critical thinking skills;
2. Demonstrate mastery of mathematical skills and scientific concepts and their applications;
3. Practice desirable habits and attitudes essential for democratic citizenship, guided by Rizalian Values;
4. Apply technological and occupational skills in real-life situations; and
5. Demonstrate love of God and of the Filipino nation in everyday living.

ADMISSION REQUIREMENTS

New students interested in enrolling at the Junior High School division must submit a duly accomplished online application form together with the following requirements: Report Card (SF9, previously Form 138) bearing the signature of the principal or an official from the school last attended, Certificate of Good Moral Character (not required for JRU graduates), Birth Certificate, and an ID photo (preferably 2x2 inches in size). Incoming Grade 7 who graduated from JRU are no longer required to submit a Certificate of Good Moral Character and Birth Certificate.

In the absence of any school record which may serve as a basis for admission, the applicant may submit a certified statement signed by the principal of the school last attended about the loss of school records indicating the subjects passed, along with an affidavit of loss. Applicants or students who are unable to present their report card, or whose admission credentials are deficient or incomplete upon enrolment, may still be granted temporary enrolment upon submission of an accomplished Undertaking form (F-REG-002), signed by the student/guardian and the admission/registrar staff executing the undertaking form. All new students seeking admission to the Junior High School must have obtained satisfactory grades in deportment.

A foreign students is required to submit their original or authenticated student records (Apostille), a photocopy of their passport, a Special Study Permit issued by the Bureau of Immigration, an ID photo (preferably 2x2 inches in size), and duly accomplished online application form to the Admission Unit upon admission and prior enrolment. Those applying in person must submit the required documents to the Admission Unit upon enrollment, while online applicants must upload scanned copies of the required credentials through the applicant module for evaluation.

A student who receives not more than three failing grades at the end of the school year should enroll during the summer term to make up for his/her deficiencies. Otherwise, the student may be required to repeat the curriculum year or be allowed to take only the subjects they failed.

Jose Rizal University Junior High School reserves the right to decline any application which does not conform to its admission policies. All students are subject to the policies, rules, and regulations of the University and are bound, among others, by the provisions and representations made in this announcement. However, such stipulations shall not be considered as constituting an irrevocable contract between the student and the University as it is understood that the school reserves the right to modify, change, alter, or revise them.

By enrolling in the University, students/parents/guardians acknowledge and agree that they shall abide by all the policies and procedures of the University regarding enrolment acceptance and retention; all school fees payment and collection; withdrawal or dropping policies; and all those policies and procedures contained in this General Information or any other Policies and Procedures Handbook and Manuals now existing or will come to existence within the duration of their enrolment.

Student/parents/guardians further acknowledge and agree that should they violate any of these policies, the University has the absolute right to enforce sanctions and penalties upon them as called for in this handbook, including barring a student from taking examinations and/or being dropped from the enrolment rolls if necessary.

Classes begin on Monday, June 8, 2026, and the preferential dates of registration are as follows:

May 11	Grade 10
May 12	Grade 7
May 13	Grade 8
May 14	Grade 9
May 15 onwards	Transfer students and open enrolment

For further information concerning admission, please see the Junior High School Principal in Room M-201 from 8 a.m. to 5 p.m. from Mondays through Fridays or send an email through the university's helpdesk at support@jru.edu.

Telephone Nos. : 8531-8031 to 35
Website : www.jru.edu

ENROLMENT PROCEDURE

New students and transferees should completely fill out the online applicant profile form using the Admission Hub (AdHub).

New students who are not graduates from JRU Grade 6, as well as transferees, are automatically assigned system-generated student numbers upon enrolment. New students should submit credentials to the admission staff for checking and processing of their admission. Once admitted, the enroller assigns a temporary section and print their Enrolment Permits.

For onsite enrolment, students are provided with a printed copy of the Enrolment Permit and advised to pay the required fees at the JRU Cashier. For remote enrolment, the Enrolment Permit is sent through the student's registered email address, and payment may be made through any authorized JRU payment facility. Final sections are assigned by the system after the students have paid.

Incoming Grade 7 students who graduated from JRU should use their old student number during registration.

Old students are prescribed subjects prior to enrolment. Temporary sections are assigned upon registration, while final sections are assigned by the system after payment confirmation. Whether enrolling onsite or remotely, students may access the Student Dashboard to view their subjects and assessment, print their Enrolment Permit, and pay the school fees based on the assessment through the JRU Cashier or any authorized JRU payment facility listed on the JRU Website/Enrolment Hub, together with the specific payment instructions.

Returning students are evaluated by the Adviser to determine the appropriate grade level for enrolment. A temporary section is assigned upon registration, while final section is assigned by the system after payment confirmation.

Keep in mind that preliminary registration and fees payment should be made on the same day to avoid the cancellation of the section provided during enrolment.

A student is considered officially enrolled only after he/she has (1) submitted all required admission credentials for new applicants and transfer students; (2) been issued an Enrolment Permit (EP), whether in printed form or accessible through the Student Dashboard; and (3) made an initial payment of school fees. Online submission of documents subjects students to temporary enrolment pending submission and verification of the required credentials.

By enrolling in the University, students, parents, and/or guardians acknowledge and agree to abide by all University policies and procedures concerning admission, enrolment, retention, payment and collection of school fees, and all other applicable rules and regulations contained in this General Information, including existing and future policies, handbooks, manuals, and the Virtual Learning Code of Conduct and Discipline within the duration of their enrolment.

CURRICULUM

The JRU Junior High School curriculum is aligned with the curriculum standards and requirements prescribed by the Department of Education. The Division implements the Matatag Curriculum in accordance with the prescribed DepEd implementation schedule and applicable guidelines for the respective grade levels.

The curriculum is further enriched through technology-enabled instruction, learner-centered activities and relevant learning experiences designed to strengthen students' knowledge, skills, values, and competencies. It aims to develop communication, critical thinking, problem solving, digital literacy, collaboration, creativity and other essential competencies need for further education, lifelong learning and responsible participation in society.

English is used as the medium of instruction in applicable learning areas consistent with DepEd policies and curriculum requirement. Technology and digital learning resources are also integrated into teaching and learning to support meaningful engagement, reinforce classroom instruction and enhance student learning outcomes.

The JRU Junior High School Curricula for all curriculum years meet the national requirements but are further strengthened to enhance instruction reflective of the knowledge, skills, and attitudes suited to the ever-changing needs of students and society.

CURRICULUM

GRADE 7	Weekly Time Allotment in Minutes
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Philippines in Southeast Asia)	250
Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Technology and Livelihood Education	300
Values Education	250
MAPEH (Music and Arts, Physical Education and Health)	250

GRADE 8	Weekly Time Allotment in Minutes
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (World History)	250
Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Technology and Livelihood Education	300
Values Education	250
MAPEH (Music, Arts, Physical Education and Health)	250

GRADE 9	Weekly Time Allotment in Minutes
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Economics)	250
Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Technology and Livelihood Education	300
Values Education	250
MAPEH (Music, Arts, Physical Education and Health)	250

GRADE 10	Weekly Time Allotment in Minutes
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Economics)	250
Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Technology and Livelihood Education	300
Values Education	250
MAPEH (Music, Arts, Physical Education and Health)	250

Grade 10 students are required to see their section advisers within the first quarter to have their subjects required for promotion re-evaluated; failure to do so may cause the students to be ineligible for promotion.

FLEXIBLE/BLENDED LEARNING

Jose Rizal University is committed to integrating educational technology into its teaching and learning processes to provide students with a flexible, engaging, and high-quality learning experience. This is achieved through the use of a Learning Management System (LMS) and other digital learning technologies that support both flexible and blended learning.

The University's primary learning modality is full onsite (face-to-face) instruction with the adoption of the HyFlex teaching and learning model whenever necessary. Under this approach, classes may be conducted through a combination of face-to-face and blended online learning to accommodate instructional and student needs. This learning environment is supported by video conferencing platforms such as Microsoft Teams and other digital learning tools, enabling students who are unable to attend classes physically to participate simultaneously in classroom discussions and learning activities alongside their teachers and classmates.

Within their subjects, students participate in synchronous and asynchronous learning activities, including discussions, group projects, laboratory exercises, assessments, and other learning experiences.

CLASS HOURS

On face-to-face, classes are conducted from 7:00 in the morning to 3:30 in the afternoon on regular school days, with appropriate study and snack/lunch breaks. Every Monday morning, students with first-period classes are required to come thirty minutes earlier to participate in the flag-raising ceremony.

Junior High School students are not allowed to go out of campus from 7:00a.m. until their last period in the morning or afternoon.

The school conducts Saturday classes to offset the days when classes are suspended and to complete the number of class days or contact hours required by DepEd during the school year.

RULES OF DISCIPLINE

Students whose registration has been completed agree to abide by the policies, rules, and regulations of the university, accept the program of study prescribed, and meet the test required as to attendance, diligence in study, and personal conduct. Failure on their part in any of these respects empowers the university to take disciplinary action. The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary authority of the university.

By enrolling in the university, students/parents/guardians acknowledge and agree that they shall abide by all the policies and procedures of the university regarding, enrolment acceptance and retention; all school fees payment and collection; withdrawal or dropping policies; and all those policies and procedures contained in this General Information (GI) or any other Policies and Procedures Handbook now existing or will come to existence within the duration of their enrolment.

Students/parents/guardians also agree that should they violate any of these policies, the university has the absolute right to enforce sanctions and penalties as called for in this GI, including barring a student from taking examinations and being dropped from the enrolment rolls if necessary.

Students/parents/guardians further agree that they must be familiar with the provisions contained in the student handbook, which provides complete guidelines for students' proper conduct and behavior both in Face-to-face and Virtual learning sets up, within and outside the campus. All policies provided in the student handbook shall be applied to all students engaged in Face-to-face and online instruction and curriculum, including the manner of its use.

Finally, in order to safeguard and conserve the objectives of the university and those ideals of scholarship and moral atmosphere which are the very purpose of its founding and maintenance, the university reserves the right and the student concedes to the university the right to dismiss, exclude or require the withdrawal of any student from the university or any class or classes, whenever, in the interest of the student, the student body or the university, the Principal deems it advisable to do so under the policies, rules, regulations or traditional practices of the university.

CO-CURRICULAR ORGANIZATIONS

Co-curricular organizations related to different subject areas are organized to enhance the interest of the students in related subjects, to improve their skills in various fields, and to promote harmonious social relationships on the school campus. Organizations correlated with other curricular areas provide students with enriching learning experiences.

SCHOOL ACTIVITIES

To supplement classroom work, virtual field trips are embedded in the lessons under social studies subjects.

The student body of the Junior High School publishes a student organ, **The Scroll**, completely managed and edited by the students. Students are encouraged to write and publish original articles in this school organ. They are given the opportunity to express themselves freely through writing. Managing the school paper imbues the students' minds with the significance of responsibility and work, and plays an important role in the development of a mature studentry. A yearbook, **The Blue and Gold Jr.** is a project by junior high school students published annually.

Quiz shows in all subject areas are held to reinforce the learning acquired in a virtual and face-to-face classroom and enhance mental alertness.

The University has units of the Boy Scouts and the Girl Scouts of the Philippines. The scouts' activities are highlighted by annual hiking and camping under the supervision of responsible scoutmaster-faculty members. Boy and girl scouts participate actively in the University community programs. They are encouraged to attend virtual training, workshops, and seminars that are available during club day, both online and face-to-face.

The prayer room in Room C-14 is open during school hours, where the students of all denominations may meditate, while in school.

Literary and musical programs, convocations featuring noted resource persons, and other social gatherings are frequently held at the campus for further educational and cultural enrichment.

The homeroom provides an opportunity for closer teacher-student relationships, more effective practice of social group living, and better group guidance activities.

Complete computer facilities are provided for the student's hands-on experience to reinforce the lessons learned in ordinary classrooms.

The annual intramural league is an important component of the Physical Education program. It is designed to encourage as many students as possible to participate in a competitive manner in several group sports. For their own protection, students who participate are required to secure inexpensive student insurance during the season.

Jose Rizal University is a member of the National Collegiate Athletic Association (NCAA), and junior high school students are given the opportunity to enjoy the benefits of its membership. Qualified students are encouraged to participate in the NCAA Junior Division sports of basketball, chess, football, softball, swimming, tennis, track and field, and volleyball.

The five-day University Week Celebration held in February is a significant event in the school with maximum student participation as a major objective. It features exhibits, literary and musical programs, field demonstrations, parlor games, quiz shows, and other activities, thus enhancing the students' varied interests and talents.

The conduct of all the activities of the students is being done during club day at least once a week, scheduled during a Friday in a face-to-face and online set up.

SCHOOL UNIFORMS

The prescribed JRU Junior High School uniform for girls consists of a white blouse with the JRU seal embroidered on the left collar and a label tag on the right sleeve with the imprinted JRU striped white blue and gold necktie and skirt. For boys, the prescribed uniform is a white polo shirt with the JRU seal embroidered on the left collar and a label tag on the right sleeve with the imprinted JRU letters and long black trousers. The pattern, prescribed items, and clothing materials are available at the JRU Bookstore. Male students are required to wear black shoes and white or black socks, while female students are required to wear black shoes and white socks.

The prescribed MAPEH uniform, both for boys and girls, is available at the Bookstore.

For an online setting, students must wear decent clothing as prescribed in the Students Handbook (Dress appropriately for class). Avoid revealing clothes (Sando or spaghetti strapped blouses) and wearing clothes with inappropriate sayings. If you opt to disable your camera during virtual sessions; use your JRU Photo in your ID)

TEXTBOOKS

All junior high school students are required to obtain a complete set of the prescribed textbooks, the lists of which are posted outside the Bookstore. The University Bookstore sells textbooks and school supplies at reasonable and competitive prices, but students are free to obtain their textbooks and school supplies elsewhere if they so prefer.

SCHOLARSHIPS

La Pluma and Academic Scholarships are made available to encourage deserving students to enroll and finish their studies at JRU.

As a general statement, the University reserves the right to review, discontinue, and adjust scholarship parameters at any time as it deems required for all scholarships and financial assistance mentioned below.

La Pluma Scholarship

This academic scholarship is given to the incoming grade 7 students of the Junior High School who graduated in the Top 10 of the entire batch consisting of at least 100 graduating students from DepEd-recognized schools.

Entrance Scholarship

This scholarship is given to incoming grade 7 students who obtained the Top 3 Highest Score (Entrance Scholarship A) and Above Average Scores (Entrance Scholarship B) scores in the JRU scholarship examination.

Academic Scholarship A and B

This academic scholarship is available for incoming grade 8 to 10 students who finish their preceding academic year as number 1 and 2 (Academic Scholarship A), and number 3, 4, and 5 (Academic Scholarship B) in academic ranking in JRU.

For additional inquiries on other scholarships, please contact Guidance and Testing Office (GTO) at 8531-8031 local 32 or email support@jru.edu. You may also visit the office on the 2nd floor of Building H, Room 212.

TUITION AND OTHER FEES

The tuition for the year for each student will depend upon the grade level. Miscellaneous and other fees may be charged depending on the year level, and subject enrolled. The tuition and miscellaneous fees details are available in the Student Accounts Section of the Accounting Office.

A "prompt payment discount of 10% of the tuition is given if full payment of all tuition and miscellaneous fees is made on or before the 7th calendar days after the opening of classes (Prompt Payment Discount). However, if payment is made through a credit card, the "prompt payment discount" is reduced to 7.5%.

Further information about the prompt payment discount schedule and the deadline for enjoying such privilege may be obtained at the Student Accounts Section of the Accounting Office in room A-13.

Students who will pay full tuition and miscellaneous fees after the prompt payment discount period but on or before the 15th day from the opening of classes can no longer avail of the prompt payment discount and will be charged the full published rate.

Students who are not able to pay tuition and miscellaneous fees in full after the 15th calendar day from the opening of classes shall automatically be considered as paying on an "installment basis" and shall be charged the installment rates.

The last day of enrolment without a fine is the first day of regular classes. Any student who is allowed to enroll after the said date shall be considered as a late enrollee and is subject to the late enrolment fine.

A student is not considered enrolled unless the tuition or the first installment payment has been paid, in addition to the other requirements for enrolment.

Please note that the student with delinquent accounts shall be subject to penalties. This includes students who do not settle financial obligations to the University on time and those who issue "bounced checks."

DISCOUNTS

Discounts and other tuition reductions are also available subject to the approval of the concerned office head upon submission of the required documents. Details on the application or availment of discounts are available in the Student Accounts Section of the Accounting Office.

WITHDRAWALS AND REFUNDS

A distinction is made between students who officially withdraw and students who drop out. Full withdrawal is permitted within thirty (30) days after the beginning of classes provided the university is notified promptly in writing on the Application for Change of Subject/Section/Load and Withdrawal Form (F-REG-004) approved by the respective Principal and the Registrar. Any deserving exception on the application for full withdrawal shall be referred to the Vice President for Academic Affairs (VPAC) for approval. The request shall be approved by the Principal, the Registrar, and the Vice President for Academic Affairs or his/her authorized representative. When no written notification is made, the student is considered dropped and charged in full for the entire school year, regardless of the actual attendance.

Refunds (Cash and Published Rates)

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than thirty (30), but not more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 50% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subjects.

Refunds (Installment Basis)

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

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five (45) calendar days after the beginning of classes, the student shall be charged 50% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subjects.

Further details regarding withdrawals and refunds are available in the Student Accounts Section of the Accounting Office.

ID CARDS

Student Identification Cards (IDs) are issued at the beginning of the school year. The IDs should always be attached to the shirt or blouse of a student while in school. Presentation of the ID card is required, among others, when entering and leaving the campus, borrowing athletics equipment, securing examination slips, availing of medical/dental services, and applying for the use of school facilities. Students should be careful with their IDs as any student who loses his/her identification card pays a replacement fee before he/she is issued another one. They can obtain temporary ID only pending recovery/replacement of lost ID, if they are accompanied to the office by their parents. Temporary ID are good for a duration of one (1) week only.

DESCRIPTION OF SUBJECTS

DEPARTMENT OF ENGLISH

English J071 (Language and Literature). The subject shall teach communicative and critical thinking through the understanding of Philippine literature and evaluating informational and transactional texts. The stories, poetry, dramas, and essays reinforce a deeper appreciation of Philippine culture. The literary selections provide a vast array of activities that develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing as the foundation for creating original texts that reflect cultural identity.

English J081 (Language and Literature). The subject shall teach communicative competence and critical thinking through the understanding of Afro-Asian literature and evaluating informational and transactional texts. . The stories, poetry, dramas, and essays reinforce a deeper appreciation of the influences of Afro-Asian writings on Philippine culture. The literary selections provide a vast array of activities that develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing for a variety of purposes, meanings, and target audiences, which reflect their expanding cultural identity (Philippines and Afro-Asia).

ENGL J091 (Language and Literature). The subject shall teach multiliteracies and communicative competence and critical thinking through the understanding of Anglo-American literature, informational, and transactional texts. Create texts in various modalities for variety of purposes, meanings, and target audiences, focusing on the development of 21st-century skills. The stories, poetry dramas and essays reinforce a deeper appreciation of the relationships between Philippine and Western culture. The literary selections provide vast array of activities that help develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar and writing as the basis for creating original texts, which reflect in expanding cultural identity (Philippines, Afro-Asia, and Anglo-America).

ENGL J101 (Language and Literature). The subject shall teach multiliteracies and communicative competence in evaluating World literature, and informational and transactional texts; and create texts in various modalities for a variety of purposes, meanings, and target audiences, focusing on the

development of 21st-century skills. The stories, poetry dramas and essays reinforce a deeper appreciation of the world cultures that date back antiquity. The literary selections provide vast array of activities that help develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar and writing as the basis for creating original texts, which reflect in expanding cultural identity (Philippines, Afro-Asia, Anglo-America, and the World).

DEPARTMENT OF MATHEMATICS

MAT J071 Mathematics. The subject shall teach an understanding in relation to the curriculum content domains Number and Algebra (application of percentages; use of rates; rational numbers; square roots of perfect squares, cube roots of perfect cubes, and irrational numbers; sets and subsets, and the union and intersection of sets; Venn diagrams; the set of integers, and comparing and ordering integers; the four operations with integers; simplification of numerical expressions involving integers; absolute value of an integer; the solution of simple equations; the evaluation of algebraic expressions following substitution; the rearrangement of a formula to make a different variable the subject of the formula; operations using scientific notation); Measurement and Geometry (regular and irregular polygons and their features/properties; determination of measures of angles and number of sides of polygons; conversion of units of measure; volume of square and rectangular pyramids, and cylinders); and Data and Probability (data collection and sampling techniques, and the presentation of data in appropriate tables and graphs; interpretation of statistical graphs; outcomes from experiments). This knowledge, skills, and understanding are applied, with the use of technology, to the processes within Mathematics of critical thinking, problem-solving, communicating, reasoning, and making connections between topic areas.

MAT J081 Mathematics. The subject shall teach knowledge, skills and understanding in relation to the curriculum content domains Number and Algebra (algebraic expressions and operations with monomials, binomials, and multinomials; special products for binomials, and factorization of polynomials; rational algebraic expressions and equations; rules for obtaining terms in sequences; plotting points, and finding distance and the midpoint of line segments on the Cartesian coordinate plane; earning money, profit and loss, 'best buys,' buying on terms; linear equations in one variable; linear inequalities in one variable and their graphs; linear equations in two variables and their graphs;

systems of linear equations in two variables; linear inequalities in two variables); Measurement and Geometry (volume of pyramids, cones, and spheres; the Pythagorean Theorem; triangle inequality theorems); and Data and Probability (measures of central tendency of ungrouped data; measures of variability for ungrouped data; interpretation and analysis of graphs from primary and secondary data; experimental and theoretical probability; the Fundamental Counting Principle). This knowledge, skills, and understanding is applied, with the use of technology, to the processes within Mathematics of critical thinking, problem solving, communicating, reasoning, and making connections between topic areas.

MAT J091 Mathematics. The subject shall teach knowledge, skills, and understanding in relation to the curriculum content domains Number and Algebra (relations and functions; graphs of linear functions, and the identification of domain and range, slope, intercepts, and zeros; quadratic equations and graphs of quadratic functions; the solution of quadratic equations; direct and inverse variation); Measurement and Geometry (simple geometric concepts and notations; perpendicular and parallel lines, and angles formed by parallel lines cut by a transversal; quadrilaterals and their properties; congruence of triangles; congruence proofs; similarity of polygons; special triangles; triangle theorems and triangle inequality theorems; the trigonometric ratios and their application); and Data and Probability (interpretation and analysis of data to assess whether the data may be misleading; probabilities of simple and compound events). This knowledge, skills, and understanding is applied, with the use of technology, to the processes within Mathematics of critical thinking, problem solving, communicating, reasoning, and making connections between topic areas.

MAT J101 Mathematics. The subject shall teach knowledge, skills, and understanding in relation to the curriculum content domains Number and Algebra (quadratic inequalities in one variable and in two variables; absolute value equations and inequalities in one variable, and their graphs; radical expressions; the roots of a quadratic equation; quadratic functions; equations reducible to quadratic equations; equation of a circle and the graph of a circle; compound interest and depreciation); Measurement and Geometry (the laws of sines and the laws of cosines; translations, reflections, and rotations, in the Cartesian plane; central angles, inscribed angles, and angles and lengths formed by intersecting chords, secants, and tangents of a circle; sectors and segments of a circle, and their areas); and Data and Probability (box-and-whisker plots, and

cumulative frequency histograms and polygons; quartiles, deciles, and percentiles; interquartile range, and outliers; evaluation of statistical reports; union and intersection of events, dependent and independent events, and complementary events). This knowledge, skills, and understanding is applied, in association with the use of technology, in the processes within Mathematics of critical thinking, problem solving, communicating, reasoning, and making connections between topic areas.

DEPARTMENT OF SOCIAL STUDIES

SOC J071 Social Studies (Philippines in Southeast Asia). The subject shall teach a deeper understanding and valuing responsible citizenship in our country as part of Southeast Asia by assessing national and regional issues and concerns using key concepts in geography, history, culture, rights and responsibilities, leadership and obedience, economy, and sustainable development.

SOC J081 Social Studies (World History). The subject shall teach a vast array of history and heritage of people and races. It covers a panoramic view of world events with an emphasis on the human race and the interdependent actions and responses to the challenges brought about by global issues despite the differences in geography, history, culture, government, and economy towards the future of peace, security, and prosperity.

SOC J091 Social Studies (Economics). The subject provides students with deeper understanding of fundamental concepts and current issues in economics through the application of the skills and values of the social science disciplines focused on sustainable development and financial literacy, with the goal of shaping analytical, reflective, responsible, environmentally aware, productive, just, and humane citizens of the nation and the world.

SOC J101 Social Studies (Contemporary Issues and Social Issues). The subject provides students with a deeper understanding and appreciation of contemporary environmental, economic, political, human rights, civic responsibility, and citizenship issues faced by nations today through the use of investigative skills, data analysis, research, critical thinking, effective communication, and informed decision-making toward responsible global citizenship.

VED J071 Values Education. The subject shall teach a deeper understanding of human dignity as the foundation of respect for self, family, and others. It equips learners with the values and skills needed to fulfill their responsibilities and express love for God, people, country, and the world, forming respectful and socially responsible individuals.

VED J081 Values Education. This subject fosters a positive perspective on one's own and others' sexuality by promoting respect for the dignity of self and others. It equips learners to build responsible attitudes toward sexuality, sustain loving relationships with family and peers, and care for their environment, forming socially aware and compassionate individuals.

VED J091 Values Education. This subject fosters a deeper understanding of the self by strengthening learners' appreciation of their personhood, inherent dignity, and purpose, while cultivating respect for cultural diversity. It develops the knowledge, values, and skills needed to think critically, analyze real-life situations, and make responsible and ethical decisions, preparing students to become inclusive, socially responsible, and future-ready individuals who contribute positively to society.

VED J101 Values Education. This subject deepens learners' appreciation of the values, traditions, and perspectives of different generations. It develops responsible decision-making, ethical behavior, and respect for human rights, preparing students to become socially responsible, morally grounded, and future-ready individuals who contribute positively to an inclusive and sustainable society.

DEPARTMENT OF FILIPINO

FIL J071 Wika at Panitikan. Ang asignatura ay makapagturo ng kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalaga ng panitikan mula sa iba't ibang uri ng teksto at akdang pampanitikang rehiyunal at Ibong Adarna. Nagpapahalaga sa kabayanihan at kahusayan ni Dr. Jose Rizal sa iba't ibang larangan gamit ang teknolohiya sa paggunita ng kanyang ipinakitang kadakilaan.

FIL J081 Wika at Panitikan. Layunin ng asignaturang linangin ang kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalagang pampanitikan gamit ang teknolohiya at iba't ibang uri ng

teksto tulad ng panitikan sa Panahon ng Propoganda hanggang sa Panahon ng Himagsikan gayundin ang mga tekstong impormasyonal, akademik, biswal, at pagkatuto sa pagpapahalagang personal, panlipunan sa pagtalakay ng Florante at Laura para sa pagbuo ng makabuluhang tekstong multimodal na gamit ang mga natutuhang elementong panlingguwistika tungo sa pagtataglay ng Tatak Husay Rizal (Talino, Talento, Tatag, at Taos-puso).

FILI J091 Wika at Panitikan. Layunin ng asignaturang linangin ang kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalagang pampanitikan gamit ang teknolohiya at iba't ibang uri ng teksto tulad ng panitikan sa Panahon ng Kasarinlan hanggang sa Panahon ng Bagong Milenyo gayundin ang mga tekstong impormasyonal, akademik, biswal, at pagkatuto sa pagpapahalagang personal, panlipunan sa pagtalakay ng Obra Maestrang Noli Me Tangere para sa pagbuo ng makabuluhang tekstong multimodal na gamit ang mga natutuhang elementong panlingguwistika tungo sa pagtataglay ng Tatak Husay Rizal (Talino, Talento, Tatag, at Taos-puso).

FILI J101 Wika at Panitikan. Layunin ng asignaturang linangin ang kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalagang pampanitikan gamit ang teknolohiya at iba't ibang uri ng teksto tulad ng panitikan sa Panahon ng Kontemporaneo/Makabagong Panahon, Korespondensya Opisyal gayundin ang mga tekstong impormasyonal, akademik, biswal, at pagkatuto sa pagpapahalagang personal, panlipunan sa pagtalakay ng Obra Maestrang El Filibusterismon para sa pagbuo ng makabuluhang tekstong multimodal na gamit ang mga natutuhang elementong panlingguwistika tungo sa pagtataglay ng Tatak Husay Rizal (Talino, Talento, Tatag, at Taos-puso).

DEPARTMENT OF SCIENCE

SCI J071 Science. The subject shall teach the understanding of critical concepts through guided scientific investigations and principles: in using particle models to explain the properties of solid, liquid, and gases and its involvement in the different changes of states, explaining the relative motion, arrangement, spacing of the particles through diagrams and flowcharts, demonstrating skills in making accurate measurements using standard units for planning, conducting and scientific investigations, explaining the factors affecting solubility, recognizing reproduction as a process of cell division resulting in the growth of organisms, explaining the process of energy transfer through trophic levels in food chains, applying the knowledge, skills, and concepts to investigate forces

and motion through force diagrams, and distance-time graphs, proposing solution to everyday problems related to motion and energy. It shall also analyze the dynamics of faults, tsunamis, and earthquakes and their risk reduction, impact, and awareness to the community, and identify how solar energy influences the atmosphere, weather systems of the Earth, and climate of the country.

SCI J081 Science. The subject shall teach the understanding of critical concepts through guided investigations and principles in describing: acceleration using graphs to generate predictions about movement, explain essential concepts of potential and kinetic energy to a better understanding of the nation's hydroelectric resources, explaining how the body's systems cooperate to support an organism's growth and survival using models, flow charts, and diagrams, planning and documenting a scientific inquiry to confirm the respiration and photosynthesis processes. Illustrate the characteristics of volcanic activity and how it affects the formation of new crust which determines the patterns and shifts in the distribution of mountain chains, earthquakes, and volcanoes across time. Elucidating the atomic structure and the evolution of our understanding and determining the elements on the periodic chart, together with their symbols, valence electrons, and locations within groups and periods.

NAT J091 Science. The subject shall teach and develop the understanding of fundamental scientific concepts through real-life applications and inquiry-based learning. It provides a practical understanding of Newton's Three Laws of Motion and the basic features of electricity and home electrical circuits. The subject teaches on how to explore the Philippines' geological setting and dynamic Earth processes while evaluating theories on the formation of the Solar System using modern scientific technologies. The subject also explains the role of DNA, genes, and chromosomes in trait transmission and involves investigating chemical changes, valence, and different types of chemical bonding and substances.

NAT J101 Science. The subject shall teach how to explain the geologically dynamic nature of the Philippine archipelago in relation to plate tectonics and describe changes in climate patterns while proposing possible solutions to related issues. The subject also teaches how to investigate the factors affecting projectile motion, distinguish different types of collisions, and apply concepts of motion to real-life situations. It provides basic concepts on how to classify substances as acids, bases, or salts, explain types of chemical reactions, write balanced chemical equations, and examine factors that affect reaction rates.

It also describes homeostasis, explains natural selection as a mechanism of evolution, evaluates the implications of biotechnology, and discusses factors that influence ecosystem carrying capacity and population growth.

DEPARTMENT OF BUSINESS TECHNOLOGY

TLE J071 Technology and Home Economics. This subject shall teach learners with practical knowledge, technical skills, and positive work values essential for everyday life and future employment or entrepreneurship.

This shall also train learners to develop problem-solving abilities, productivity, creativity, and resourcefulness through hands-on activities and real-life applications that would foster an appreciation for various livelihood opportunities, preparing students to be self-reliant, economically productive, and responsive to community needs in a rapidly changing society.

TLE J081 Technology and Home Economics. The subject introduces students to the essential components of a computer system and their respective functions that would develop digital awareness by teaching learners how to identify, operate, and care for various hardware and software elements. Through guided, hands-on experiences, learners enhance their ability to communicate, collaborate, and manage information effectively.

TLE J091 Technology and Human Economics. This subject shall develop learners' skills in Home Economics, Industrial Arts, Agri-Fishery Arts, and ICT through hands-on activities that enhance problem-solving, creativity, and entrepreneurship. The ICT component introduces basic programming, digital tools, and responsible technology use, building logical thinking and foundational coding skills while preparing students for technical-vocational pathways and work readiness.

TLE J101 Technology and Home Economics. This subject shall develop learners' practical skills in Home Economics, Industrial Arts, and ICT through hands-on and project-based learning that builds problem-solving and entrepreneurial abilities. It integrates basic accounting concepts—such as recording transactions, budgeting, and preparing simple financial statements—to strengthen financial literacy and enterprise skills, preparing students for technical-vocational pathways and real-world work readiness.

DEPARTMENT OF MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH)

MAA J071 Music and Arts. This subject shall teach learners' develop creative expression, aesthetic appreciation, and cultural awareness through active engagement in music and arts. This is also designed to cultivate artistic skills, deepen understanding of Philippine cultural heritage, and encourage using music and visual arts as tools for personal and social development. The subject promotes holistic growth by integrating critical thinking, collaboration, and values formation through meaningful artistic experiences. It supports the development of well-rounded individuals who appreciate the richness of Filipino identity and contribute to the cultural life of their communities.

PEH J071 Physical Education and Health. This subject shall promote lifelong fitness, holistic well-being, and responsible health behaviors among learners. Through active participation, the subject fosters the development of physical, mental, emotional, and social health. Together, PE and Health contribute to shaping students into healthy, active, and socially responsible individuals, equipping them with the knowledge, skills, and attitudes necessary to lead productive and healthy lives.

MAA J081 Music and Arts. This subject shall teach understanding and appreciation of Philippine and Asian artistic traditions. The subject explores the elements, styles, and historical contexts of music and visual arts across various cultures, while developing students' creative expression and critical thinking.

PEH J081 Physical Education and Health. This subject shall promote physical fitness, skill development, and the enjoyment of movement through a variety of individual, dual, and team sports, rhythmic activities, and recreational games. This shall also focus on deepening students' understanding of personal health, disease prevention, mental and emotional well-being, and responsible decision-making in areas such as substance use, sexuality, and safety. Through active participation and value-based learning, students shall develop discipline, resilience, teamwork, and a strong sense of responsibility for their overall wellness and that of their community.

MAA J091 Music and Arts. This subject shall develop learners' creativity, artistic expression, and cultural appreciation through the integrated study of music and visual arts. Through performance-based and creative activities, students build skills in creating, performing, and evaluating artworks

while strengthening critical thinking, collaboration, and appreciation of Philippine and world arts.

PEH J091 Physical Education and Health. This subject shall promote learners' physical fitness, motor skills, and health awareness through structured movement, sports, and wellness activities. The subject promotes lifelong habits of physical activity, proper nutrition, personal hygiene, and safety practices. It also fosters teamwork, discipline, resilience, and responsible decision-making, preparing students to lead active, healthy, and balanced lifestyles.

The subject shall teach the understanding of the different military training and knowledge like theoretical and practical learning exercises, for the cadets and cadettes and to pursue desirable values for building and molding the youth to be a useful citizen of the country.

MAA J101 Music and Arts. This subject shall develop advanced performance skills, encourage original artwork creation, and enhance analysis and critique of art and music. It promotes collaboration, teamwork, and respect for diverse expressions, preparing students for further studies in the arts and creative industries.

PEH J101 Physical Education and Health. This shall develop learners' physical fitness, health awareness, and understanding of basic military training through both theoretical and practical exercises. This shall also guide cadets and cadettes in cultivating discipline, resilience, teamwork, and other desirable values, shaping them into responsible, productive, and civic-minded citizens of the country.



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I M P O R T A N T

Parents are expected to be
familiar with the contents of this
General Information, and to
abide by all the policies and procedures
contained herein.