



# **JOSÉ RIZAL UNIVERSITY**

GENERAL INFORMATION SY 2024-2025

**Junior High School**

**JUNIOR HIGH SCHOOL CALENDAR**  
**School Year 2024-2025**

August 5, <i>Monday</i>	<b>First day of classes</b>
August 21, <i>Wednesday</i>	Martyrdom of Benigno Aquino
August 26, <i>Monday</i>	National Heroes Day
November 1, <i>Friday</i>	All Saint's Day
November 2, <i>Saturday</i>	Additional Special Holiday
November 30, <i>Saturday</i>	Bonifacio Day
December 8, <i>Sunday</i>	Immaculate Conception(RA 10966)
December 16, <i>Monday</i>	Christmas vacation begins
December 25, <i>Wednesday</i>	Christmas Day
December 30, <i>Monday</i>	Rizal Day
January 1, 2025, <i>Wednesday</i>	New Year's Day
January 6, <i>Monday</i>	Classes resume
January 29, <i>Wednesday</i>	Chinese New Year
February 10-15, <i>Monday-Saturday</i>	University Week
February 25, <i>Tuesday</i>	EDSA Revolution
March 31, <i>Monday</i>	Eid Al-Fitr
April 9, <i>Wednesday</i>	Araw ng Kagitingan
April 17, <i>Thursday</i>	Maundy Thursday
April 18, <i>Friday</i>	Good Friday
April 19, <i>Saturday</i>	Black Saturday
April 28, <i>Monday</i>	First Day Summer Classes
May 1, <i>Thursday</i>	Labor Day
May 7, <i>Wednesday</i>	Promotion Day
May 19, <i>Monday</i>	Midterm Exam Summer Classes
June 7, <i>Saturday</i>	Eid Al-Adha
June 10, <i>Tuesday</i>	Final Exam Summer Classes
June 10, <i>Tuesday</i>	Last Day Summer Classes

**TENTATIVE SCHEDULE OF MONTHLY EXAMINATIONS:**

<b><u>Grading Period</u></b>	<b><u>Dates</u></b>	<b><u>Days</u></b>
First Grading Period	August 30-31	Friday-Saturday
	September 25-26	Wednesday-Thursday
Second Grading Period	October 23-24	Wednesday-Thursday
	November 19-20	Tuesday-Wednesday
Third Grading Period	December 12-13	Thursday-Friday
	January 24-25	Friday-Saturday
Fourth Grading Period	February 20-21	Thursday-Friday
	March 14-15	Friday-Saturday

**FINAL EXAMINATIONS:**

Students for Promotion	April 7-8	Monday-Tuesday
All Others	April 14-15	Monday-Tuesday

This academic calendar was prepared on the assumption that the legal holidays during the time the calendar was prepared remain as is for the school year. Suppose additional days are declared as legal holidays (such as a succeeding Monday or a preceding Friday), then the University reserves the right to consider the option of adjusting its calendar, to ensure that contact hours are not unduly affected.

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**OFFICERS OF THE ADMINISTRATION**

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*Vice President - Academic Affairs*

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*Vice President - Information Systems*

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*Dean, Graduate School*

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*Dean, Law School Division*

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*Dean, Business Administration & Accountancy*

**MA. DULCE B. MANGIBIN**

*Dean, Criminal Justice Education*

**LIZA R. REYES**

*Dean, Computer Studies and Engineering*

**DON VICENTE C. REAL**

*Dean, Education, Arts, and Sciences*

**KATHLEEN G. APILADO**

*Dean, Hospitality & Tourism Management*

**TESSIE R. DA JOSE**

*Dean, Nursing & Health Sciences*

**ROMEL C. NAVARRO**

*Principal, Senior High School Division*

**GRACE MARIE B. MARTIN**

*Principal, Junior High School Division*

**JOSEPHINE B. CULALA**

*Principal, Elementary School Division*

**LORRAINE R. PARANGUE**

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**AUXENCIA A. LIMJAP**

*Director, Research Office*

**HIROMI M. LASCANO**

*Director, Student Development Office &  
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**BILLY JAY B. ANGELES**

*Director, Institute of Technology-Based Learning*

**ELENITA G. SABA**

*University Registrar*

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*Director, Engineering & Maintenance Office*

**CEZAR C. CABALLES**

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*University Librarian*

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*Assistant Dean, Law School Division*

**JOSEPH S. DELA CRUZ**

*Assistant Director, Engineering & Maintenance Office*

**REA S. ALBUNA**

*Assistant Director, Treasury Office*

**BENJIE A. EVANGELIO**

*Assistant University Registrar*

**THE JUNIOR HIGH SCHOOL DIVISION**

**Grace Marie B. Martin, MAEd**  
*Principal*

**DEPARTMENT HEADS**

Rovelyn A. Arcilla, MAEd	English
Rachel Aubrey S. Bosito, MAF	Filipino
Roberto H. Layague, Jr. BSE	Mathematics
Marienne S. Lara, BSE	Social Studies
Angelita R. Teodoro, MAEd	Science
Marissa M. Rongcales, MAEd	BT-MAPEH
Gemma V. Garcia, MAEd	Student Development Coordinator

**CLASSROOM TEACHERS**

Adoremos, Brixter E. BSE	Diomino, Gemma D., BSE
Ares, Neil Jerdie L., BBTE	Donato, Angeline C., BSE
Baliga, Aaron Paul T., MSc	Espartero, Vanessa D., BS Math
Bañez, Rosette M., BSE	Gabrentina, Sarah T., MAEd
Barruga, Nicola Marjustine M., BSE	Grabillo, Ma. Edlyn C., BSE
Cala, Adriane G., BPES	Legaspi, Hazel B., BSE
Capidos, Fatima M., BSE	Matutina, Maria Lilian P., MAEd
Clemente, Eric John A., BSEd	Merlin, Haidee A., BS Math
Concepcion, Rowell C., BOAEd	Montalban, Ailene O., MAEd
Corpuz, Ma. Nerie B., MAEd	Sion, Arlita C., MAEd
De Felipe, Hazel Jane M., BSE Gen. Sci.	

## GENERAL INFORMATION

### HISTORY OF THE UNIVERSITY

Jose Rizal University was originally founded as the Far Eastern College School of Accounts, Commerce, and Finance in 1919 as a non-stock non-profit non-sectarian private educational institution to blaze the trail in the field of commercial education. Its founder was the late Vicente Fabella, the first Filipino certified public accountant. The name was subsequently changed to Jose Rizal College in 1922, in honor of the great Filipino patriot and martyr who tried to awaken his countrymen in his writings to the need for economic self-sufficiency and independence.

The University was first located at R. Hidalgo Street in Quiapo, Manila. It offered a four-year bachelor's degree in Commerce as well as high school. It had continued to provide educational services since 1919, except during the Japanese occupation of the Philippines in World War II, when it remained closed as a gesture of protest in spite of repeated attempts by the occupation authorities at the time to have it opened.

The University reopened after the end of the war in 1945 and, faced with the need for expanded facilities, transferred in 1950 to its present site in Mandaluyong City, then part of the province of Rizal and subsequently Metro Manila.

The University is a founding member of the Philippine Association of Colleges and Universities (PACU) in 1932, the Philippine Association of Collegiate Schools of Business (PACSB) in 1962, the Private Education Retirement Annuity Association (PERAA) in 1974, and the Philippine Association of Personnel Management in Private Schools (PAPMIPS) in 1997.

In its more than 100 years of existence, the University has achieved the singular distinction of having produced a remarkable number of successful graduates who have enjoyed the respect of the nation. Among them are included a President of the Philippines, a justice of the Supreme Court, several members of the legislature and the Cabinet, some ambassadors, no less than twenty heads of banks and financial corporations, several heads of educational institutions, acknowledged leaders in the various fields of industry, commerce, agriculture, and trade, and armed forces officers of general rank. It can rightfully claim that

it has contributed its share in the molding of character and training of successful graduates.

The careful combination of proven competence in instruction plus valuable experience in the practice of the profession has been the guide of the University in the selection of faculty members. This policy, combined with carefully planned programs in the various disciplines and adequate facilities, has formed the basis for the impressive educational record of the University.

#### **VISION OF THE UNIVERSITY**

José Rizal University will be a market leader in the use of technology for innovations in teaching and learning to produce graduates of social importance.

#### **MISSION OF THE UNIVERSITY**

Jose Rizal University aims to develop its students to become useful and responsible citizens through the effective transfer of relevant knowledge and desirable values.

#### **EDUCATIONAL ORGANIZATION POLICY**

Jose Rizal University is committed to provide a quality education, research and extension programs through compliance with stakeholder requirements, promotion of social responsibility, respect to intellectual property, continuous improvement of its organizational system, and the development of competent and professional teaching and non-teaching personnel, all to ensure efficient transfer of relevant knowledge and desirable values.

#### **QUALITY/EDUCATIONAL ORGANIZATION OBJECTIVES**

1. Continuously provide academic intervention to its students.
2. Continuously provide feedback loops in satisfying its clients through metrics.
3. Demonstrate a keen sense of social responsibility.
4. Demonstrate knowledge in producing research outputs while adhering to intellectual property.

5. Maintain and continuously develop a competent workforce through effective performance management system.

6. Maintain effective financial, technological, academic, and administrative planning and control systems to implement its goals and objectives.

## JRU CORE VALUES

Our core values define how we behave individually and collectively, as inspired by the ideals of the founder. A Rizalian is:

- **Responsible.** A team player who is focused, attentive, gives one's best, and is committed to the goals of the University.
- **Considerate and Courteous.** A fair and caring person fully aware of other's rights, feelings, and ideals.
- **With Integrity.** A person who acts truthfully, morally, and ethically.

## JRU INSTITUTIONAL OUTCOMES

A JRU graduate has the competencies and values in the disciplinal area completed such that he/she is a useful and responsible citizen of the country.

## DATA PRIVACY

The University is committed to protect the privacy rights of its students (also known as data subjects) on personal information pursuant to the provisions of the Data Privacy Act of 2012. Students are urged to read and understand the privacy notice posted on the University website, which explains how the University collects, uses, retains, and discloses personal information of its data subjects. Questions about policy or any complaint regarding the treatment of privacy by the University may be communicated to the Data Privacy Officer.

## LOCATION AND FACILITIES

Jose Rizal University is located at 80 Shaw Boulevard, Mandaluyong City, occupying three city blocks. It is accessible through public transport, which passes directly in front of and all around the school. It is located on high commanding ground and is completely surrounded by a wall. Located inside the



spacious campus are modern reinforced concrete and well-ventilated multi-storey buildings.

At the heart of the main campus is the new ten-story Centennial Building that was built and completed in 2021 to commemorate the 100 years of the University. It houses modern and technology-supported classrooms, a spacious and well-ventilated cafeteria, big and spacious learning commons that are supported by internet connectivity, and learning areas that can host group discussions and meetings. The newly constructed building also houses the modern University Auditorium that can accommodate 500 persons for specific university-related events and activities.

The air-conditioned main library is a glass-enclosed structure that occupies the ground and second floor of a 5-storey building fronting Shaw Boulevard. It contains a collection of over 110,000 titles in electronic and print form and is fully Wi-Fi enabled and computerized. Students are encouraged to browse the collections on the shelves or by using library computer stations or laptops, their personal laptops, or their smartphone. A similarly-equipped library in the eight-story Tower Building is for the use of graduate and law students. Also, located in this building is the auditorium which was completed in 1995.

The University has a modern speech laboratory designed to facilitate good and efficient communication systems between the teacher and the students, thus providing a modern way of employing the "Listen and Learn" principle.

The Guidance and Testing Office offers professional and academic services both onsite and online for individuals and groups. Students may request an appointment with the guidance counselor or avail of the services through JRUSWIT or send an email to [support@jru.edu](mailto:support@jru.edu).

The Medical and Dental Clinic has a physician, dentist, and nurse on duty during school days and hours. Students may request an in-person or online consultation through JRUSWIT or send an email to [support@jru.edu](mailto:support@jru.edu).

The University has an air-conditioned ecumenical prayer room where students can pray and meditate.

The athletics and physical education facilities are located at the Gym Building - Annex Campus 3, where students can enjoy basketball and other indoor sports.

The University Bookstore has a complete stock of the required textbooks, school uniforms, and school supplies offered at reasonable prices. However, students may, if they so prefer, obtain their textbooks and other school supplies elsewhere.

The Junior High School Building (Building M) houses modern laboratories and a spacious library. All classrooms are fully air-conditioned and are equipped with video conferencing system projectors and internet access suitable for a Hyflex class setup.

Also located in this building is the air-conditioned junior high school library, which contains a constantly increasing selection of supplementary reading materials and other appropriate books and periodicals. The school has its own cafeteria that serves all types of food, from simple snacks to complete meals.

## **JUNIOR HIGH SCHOOL PROGRAM**

The University offers a four-year secondary curriculum. The Junior High School is the first certified Level III Reaccredited Program in the country granted by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA), modified to suit the global educational policies and priorities of JRU Junior High School. Its course offerings for the elementary and secondary levels are recognized by the Department of Education (DepEd).

### **PROGRAM OUTCOMES**

1. Display a strong command of language by demonstrating advanced communication skills in various situations.
2. Apply the mastered mathematical skills and scientific concepts into real-life situations.
3. Conduct themselves in desirable manners guided by the virtues of responsibility, courtesy, consideration, and integrity.
4. Enhance the acquired technological and occupational skills to qualify any entry-level positions in the employment world that will help students finish college.
5. Exhibit reverence to God and social responsibility in daily life.

## STUDENT OUTCOMES

The completers of the JRU Junior High School Division are able to:

1. Exhibit higher communication and critical thinking skills;
2. Demonstrate mastery of mathematical skills and scientific concepts and their applications;
3. Practice desirable habits and attitudes essential for democratic citizenship, guided by Rizalian Values;
4. Apply technological and occupational skills in real-life situations; and
5. Demonstrate love of God and of the Filipino nation in everyday living.

## ADMISSION REQUIREMENTS

New students interested in enrolling at the Junior High School division should submit a duly accomplished online application form together with his/her Report Card (Form 138), Certificate of Good Moral (not applicable for new students who graduated from JRU), Birth Certificate or affidavit of birth, and ID photo preferably 2x2 inches in size. If the student is unable to present his report card or in cases where the admission credentials are deficient or incomplete upon enrolment, he may still be enrolled upon executing an undertaking form (F-REG-002) with the approval of the Principal or the Registrar. A new student seeking admission to the Junior High School must have obtained satisfactory grades in department.

Incoming Grade 7 who graduated from JRU, he/she will no longer be required to submit a Certificate of Good Moral and Birth Certificate.

A foreign student should bring his/her original student record/ authenticated student record (Apostille) and a photocopy of his/her passport, Special Study Permit issued by the Bureau of Immigration, ID photo preferably 2x2 inches in size, and submit a duly accomplished on-line application form.

In the absence of any school record which may serve as a basis for admission, the applicant may submit a certified statement signed by the principal of the school last attended about the loss of school records indicating the subjects

passed; or the guardian of the applicant may sign an Undertaking Form acceptable for temporary enrolment and is available at the Office of the Junior High School Principal if parent/guardian opted to enroll personally, or, if online, the form will be sent through email for the parent/guardian and student to accomplish, indicating therein a commitment date when to submit the student's official school record and/or other pertinent documents that may be required and send back to [juniorhighschool@jru.edu](mailto:juniorhighschool@jru.edu)

A student who receives not more than three failing grades at the end of the school year should enroll during the summer term to make up for his/her deficiencies. Otherwise, he/she will either be required to repeat the curriculum year in which he/she has been enrolled, or will be allowed to take only the subjects which he/she has failed.

A foreign student should bring his/her original student record/ authenticated student record (Apostille) and a photocopy of his/her passport, Special Study Permit issued by Bureau of Immigration, ID photo, and submit a duly accomplished online application form using the link <http://onserv.jru.edu/jruapplicant/> upon enrolment if the applicant will apply physically to the University, or, if online, the applicant must upload scanned copies the credentials specified above using the applicant module for evaluation of credentials.

Jose Rizal University Junior High School reserves the right to decline any application which does not conform to its admission policies. All students are subject to the policies, rules, and regulations of the University and are bound, among others, by the provisions and representations made in this announcement. However, such stipulations shall not be considered as constituting an irrevocable contract between the student and the University as it is understood that the school reserves the right to modify, change, alter, or revise them.

By enrolling in the University, students/parents/guardians acknowledge and agree that they shall abide by all the policies and procedures of the University regarding enrolment acceptance and retention; all school fees payment and collection; withdrawal or dropping policies; and all those policies and procedures contained in this General Information or any other Policies and Procedures Handbook and Manuals now existing or will come to existence within the duration of their enrolment.

Student/parents/guardians further acknowledge and agree that should they violate any of these policies, the University has the absolute right to enforce sanctions and penalties upon them as called for in this handbook, including barring a student from taking examinations and/or being dropped from the enrolment rolls if necessary.

Classes begin on Monday, August 5, 2024, and the preferential dates of registration are as follows:

July 8	Grade 10
July 9	Grade 7
July 10	Grade 8
July 11	Grade 9
July 12 onwards	Transfer students and open enrolment

For further information concerning admission, please see the Junior High School Principal in Room M-201 from 8 a.m. to 5 p.m. from Mondays through Fridays or send an email through the university's helpdesk at [support@jru.edu](mailto:support@jru.edu).

Telephone Nos. : 8531-8031 to 35  
Website : [www.jru.edu](http://www.jru.edu)

## ENROLMENT PROCEDURE

For the incoming new students, the applicant should apply online using Admission Hub (AdHub) by accessing the [www.jru.edu](http://www.jru.edu) and click on APPLY NOW (<https://jrc.edu.ph/jruapplicant/>) and follow the steps for the creation of an account. Once done, the applicant will receive an email containing the JRU Applicant Access Code which will be used to access the AdHub Applicant Dashboard for the entry of required information and uploading of admission credentials for evaluation.

For onsite enrolment, the original applicant's documents should be submitted. If complied, the applicant will be admitted, and registered and an Enrolment Permit will be printed. He/She can pay in JRU cashier. When payment is posted, the student will receive the login credentials using their alternate email specified in the profile. Enrolment or registered subjects are reflected in JRU SWIT the next day after payment.

For remote enrolment, the softcopies of the admission credentials shall be uploaded to AdHub for verification. If the applicant has complied with the admission requirements, he/she will be admitted and registered. The Enrolment Permit (EP) will be emailed to the applicant, and payment can be made through any JRU payment facility that can be viewed on the JRU website. When the payment is posted, and the applicant is enrolled officially, the student will receive an email on login using the alternate email specified in their profile. That email credentials will be used to view the enrolled subjects in the Student Dashboard (JRUSWIT), which can be accessed two (2) working days after payment.

For onsite or remote enrolment, the student should access the JRU SWIT Student Dashboard ([www.jru.edu](http://www.jru.edu)) to view their subjects and assessment, print Enrolment Permit, and pay the school fees based on the assessment in the JRU Cashier or any JRU payment facilities that can be viewed in the JRU website/Enrolment Hub along with the specific payment instructions. If paid onsite, the enrolment is reflected in JRU SWIT the next day, otherwise, it can be viewed in JRU SWIT two (2) working days after payment is made in any JRU Payment Facilities.

Keep in mind that preliminary registration and fees payment should be made on the same day to avoid the cancellation of the section provided during enrolment.

A student is considered officially enrolled only after he/she has (1) submitted all required admissions credentials (for new applicant/transfer students); (2) issued an Enrolment Permit (EP), and (3) made an initial payment of school fees. Online submission of documents will subject students to temporary enrolment.

The enrolment permit is evidence of the student's enrolment and should be presented to the subject teachers for their signatures on the first day of classes.

## **CURRICULUM**

The JRU Curriculum meets the national requirements but is further strengthened to enhance instruction reflective of the knowledge, skills, and attitudes suited to the ever-changing needs of students and society. To address the challenges of teaching and learning the new normal and to focus instruction on the most essential and indispensable competencies that the learners must

acquire, the JRU-JHS program has implemented the Matatag Curriculum prescribed by DepEd following its required transition for the school year 2024-2025.

The classes are conducted for 60 minutes each for English, Math, Science, and Business Technology for Grade 7 to 10. In compliance with the Department of Education, grade 7 is transitioning to Matatag Curriculum.

The Junior High School Division was approved by the K-12 Committee of the Department of Education to offer the Junior High School Program beginning School Year 2016-2017.

English is used as the medium of instruction in all subjects except Filipino. The University believes that complete familiarity with English, as a universal language, is critical to a more effective social and economic role of the child. The Junior High School is very conscious of the importance of a good command of the English language in secondary education. It has initiated steps in improving our subjects by including Computer-Aided Instruction (CAI) in teaching all our subjects.

The JRU Junior High School Curricula for all curriculum years meet the national requirements but are further strengthened to enhance instruction reflective of the knowledge, skills, and attitudes suited to the ever-changing needs of students and society.

**CURRICULUM**

<b>GRADE 7</b>	<b>Weekly Time Allotment in Minutes</b>
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Philippines in Southeast Asia)	250
General Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Technology and Home Economics	300
Values Education	250
MAPEH (Music and Arts, Physical Education and Health)	250

<b>GRADE 8</b>	<b>Weekly Time Allotment in Minutes</b>
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (World History)	250
General Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Business Technology (I.C.T. Exploratory)	300
Character Education	250
MAPEH (Music, Arts, Physical Education and Health)	250

<b>GRADE 9</b>	<b>Weekly Time Allotment in Minutes</b>
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Economics)	250
General Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Business Technology (Computer Science)	300
MAPEH (Music, Arts, Physical Education and Health)	250

<b>GRADE 10</b>	<b>Weekly Time Allotment in Minutes</b>
English (Language and Literature)	300
Wika at Panitikan	250
Social Studies (Economics)	250
General Science (Spiral Science)	300
Mathematics (Spiral Mathematics)	300
Business Technology (Computer Science)	300
MAPEH (Music, Arts, Physical Education and Health)	250

Grade 10 students are required to see their section advisers before the end of August 2024 to have their subjects required for promotion re-evaluated; failure to do so may cause the students to be ineligible for promotion.

### **FLEXIBLE/BLENDED LEARNING**

The Institute of Technology-Based Learning (ITBL) aims to broaden the integration of educational technology at Jose Rizal University. This is accomplished through the offering of flexible and blended learning courses using



a Learning Management System. Within learning courses, students have synchronous and asynchronous sessions to accomplish activities such as experiments, group projects, discussions, and other learning experiences. Students participate within and are assisted by virtual faculty presence, virtual laboratories, video, and other technology enhancements.

The University is implementing a Hyflex/Hybrid teaching and learning delivery model where teachers and students will experience face-to-face classroom and blended online teaching and learning set-up, as necessary. Such setup is supported by video conferencing equipment and technology (Canvas, Zoom, and digital learning tools). This way, a student who needs to learn and attend class online may still experience simultaneous learning interactions with their teachers and classmates who are attending the same class sessions in school.

### **CLASS HOURS**

On face-to-face, classes are conducted from 7:00 in the morning to 3:40 in the afternoon on regular school days, with appropriate study and snack/lunch breaks. Every Monday morning, students with first-period classes are required to come thirty minutes earlier to participate in the flag-raising ceremony.

Junior High School students are not allowed to go out of campus from 7:00a.m. until their last period in the morning or afternoon.

The school conducts Saturday classes to offset the days when classes are suspended and to complete the number of class days or contact hours required by DepEd during the school year.

### **RULES OF DISCIPLINE**

Students whose registration has been completed agree to abide by the policies, rules, and regulations of the university, accept the program of study prescribed, and meet the test required as to attendance, diligence in study, and personal conduct. Failure on their part in any of these respects empowers the university to take disciplinary action. The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary authority of the university.

By enrolling in the university, students/parents/guardians acknowledge and agree that they shall abide by all the policies and procedures of the university regarding, enrolment acceptance and retention; all school fees payment and collection; withdrawal or dropping policies; and all those policies and procedures contained in this General Information (GI) or any other Policies and Procedures Handbook now existing or will come to existence within the duration of their enrolment.

Students/parents/guardians also agree that should they violate any of these policies, the university has the absolute right to enforce sanctions and penalties as called for in this GI, including barring a student from taking examinations and being dropped from the enrolment rolls if necessary.

Students/parents/guardians further agree that they must be familiar with the provisions contained in the student handbook, which provides complete guidelines for students' proper conduct and behavior both in Face-to-face and Virtual learning sets up, within and outside the campus. All policies provided in the student handbook shall be applied to all students engaged in Face-to-face and online instruction and curriculum, including the manner of its use.

Finally, in order to safeguard and conserve the objectives of the university and those ideals of scholarship and moral atmosphere which are the very purpose of its founding and maintenance, the university reserves the right and the student concedes to the university the right to dismiss, exclude or require the withdrawal of any student from the university or any class or classes, whenever, in the interest of the student, the student body or the university, the Principal deems it advisable to do so under the policies, rules, regulations or traditional practices of the university.

### **CO-CURRICULAR ORGANIZATIONS**

Co-curricular organizations related to different subject areas are organized to enhance the interest of the students in related subjects, to improve their skills in various fields, and to promote harmonious social relationships on the school campus. Organizations correlated with other curricular areas provide students with enriching learning experiences.

## SCHOOL ACTIVITIES

To supplement classroom work, virtual field trips are embedded in the lessons under social studies subjects.

The student body of the Junior High School publishes a student organ, **The Scroll**, completely managed and edited by the students. Students are encouraged to write and publish original articles in this school organ. They are given the opportunity to express themselves freely through writing. Managing the school paper imbues the students' minds with the significance of responsibility and work, and plays an important role in the development of a mature student. A yearbook, **The Blue and Gold Jr.** is a project by junior high school students published annually.

Quiz shows in all subject areas are held to reinforce the learning acquired in a virtual and face-to-face classroom and enhance mental alertness.

The University has units of the Boy Scouts and the Girl Scouts of the Philippines. The scouts' activities are highlighted by annual hiking and camping under the supervision of responsible scoutmaster-faculty members. Boy and girl scouts participate actively in the University community programs. They are encouraged to attend virtual training, workshops, and seminars that are available during club day, both online and face-to-face.

The prayer room in Room C-14 is open during school hours, where the students of all denominations may meditate, while in school.

Literary and musical programs, convocations featuring noted resource persons, and other social gatherings are frequently held at the campus for further educational and cultural enrichment.

The homeroom provides an opportunity for closer teacher-student relationships, more effective practice of social group living, and better group guidance activities.

Complete computer facilities are provided for the student's hands-on experience to reinforce the lessons learned in ordinary classrooms.

The annual intramural league is an important component of the Physical Education program. It is designed to encourage as many students as possible to

participate in a competitive manner in several group sports. For their own protection, students who participate are required to secure inexpensive student insurance during the season.

Jose Rizal University is a member of the National Collegiate Athletic Association (NCAA), and junior high school students are given the opportunity to enjoy the benefits of its membership. Qualified students are encouraged to participate in the NCAA Junior Division sports of basketball, chess, football, softball, swimming, tennis, track and field, and volleyball.

The five-day University Week Celebration held in February is a significant event in the school with maximum student participation as a major objective. It features exhibits, literary and musical programs, field demonstrations, parlor games, quiz shows, and other activities, thus enhancing the students' varied interests and talents.

The conduct of all the activities of the students is being done during club day at least once a week, scheduled during a Friday in a face-to-face and online set up.

## **SCHOOL UNIFORMS**

The prescribed JRU Junior High School uniform for girls consists of a white blouse with the JRU seal embroidered on the left collar and a label tag on the right sleeve with the imprinted JRU striped white blue and gold necktie and skirt. For boys, the prescribed uniform is a white polo shirt with the JRU seal embroidered on the left collar and a label tag on the right sleeve with the imprinted JRU letters and long black trousers. The pattern, prescribed items, and clothing materials are available at the JRU Bookstore. Male students are required to wear black shoes and black socks, while female students are required to wear black shoes and white socks.

The prescribed MAPEH uniform, both for boys and girls, is available at the Bookstore.

For an online setting, students must wear decent clothing as prescribed in the Students Handbook (Dress appropriately for class). Avoid revealing clothes (Sando or spaghetti strapped blouses) and wearing clothes with inappropriate sayings. If you opt to disable your camera during virtual sessions; use your JRU Photo in your ID)

## TEXTBOOKS

All junior high school students are required to obtain a complete set of the prescribed textbooks, the lists of which are posted outside the Bookstore. The University Bookstore sells textbooks and school supplies at reasonable and competitive prices, but students are free to obtain their textbooks and school supplies elsewhere if they so prefer.

## SCHOLARSHIPS

La Pluma and Academic Scholarships are made available to encourage deserving students to enroll and finish their studies at JRU.

As a general statement, the University reserves the right to review, discontinue, and adjust scholarship parameters at any time as it deems required for all scholarships and financial assistance mentioned below.

### *La Pluma Scholarship*

This academic scholarship is given to the incoming grade 7 students of the Junior High School who graduated in the Top 10 of the entire batch consisting of at least 100 graduating students from DepEd-recognized schools.

### *Entrance Scholarship*

This scholarship is given to incoming first-year students who obtained the Top 3 Highest Score (Entrance Scholarship A) and Above Average Scores (Entrance Scholarship B) scores in the JRU scholarship admission test.

### *Academic Scholarship A and B*

This academic scholarship is available for incoming grade 8 to 10 students who finish their preceding academic year as number 1 and 2 (Academic Scholarship A), and number 3, 4, and 5 (Academic Scholarship B) in academic ranking in JRU.

For additional inquiries on other scholarships, please contact Guidance and Testing Office (GTO) at 8531-8031 local 32 or email [support@jru.edu](mailto:support@jru.edu). You may also visit the office on the 2<sup>nd</sup> floor of Building H, Room 212.

## TUITION AND OTHER FEES

The tuition for the year or for the summer session for each student will depend upon the total number of periods taken. Miscellaneous and other fees may be charged depending on the year level, and subject enrolled. The tuition and miscellaneous fees details are available in the Student Accounts Section of the Accounting Office.

A "prompt payment discount of 10% of the tuition is given if full payment of all tuition and miscellaneous fees is made before the opening of classes (Prompt Payment Discount). However, if payment is made through a credit card, the "prompt payment discount "is reduced to 7.5%.

Further information about the prompt payment discount schedule and the deadline for enjoying such privilege may be obtained at the Student Accounts Section of the Accounting Office in room A-13.

Students who will pay tuition and miscellaneous fees after the prompt payment discount period but on or before the 11<sup>th</sup> day from the opening of classes can no longer avail of the prompt payment discount and will be charged the full published rate.

Students who are not able to pay tuition and miscellaneous fees in full after the 15<sup>th</sup> calendar day from the opening of classes shall automatically be considered as paying on an "installment basis" and shall be charged the installment rates.

The last day of enrolment without a fine is the first day of regular classes. Any student who is allowed to enroll after the said date shall be considered as a late enrollee and is subject to the late enrolment fine.

A student is not considered enrolled unless the tuition or the first installment payment has been paid, in addition to the other requirements for enrolment.

Please note that the student with delinquent accounts shall be subject to penalties. This includes students who do not settle financial obligations to the University on time and those who issue "bounced checks."

## **DISCOUNTS**

Discounts and other tuition fee reductions are also available, subject to the approval of the concerned office head upon submission of the required documents. Details on the application or discount availments are available in the Student Accounts Section of the Accounting Office.

## **WITHDRAWALS AND REFUNDS**

A distinction is made between students who officially withdraw and students who drop out. Full withdrawal is permitted within thirty (30) days after the beginning of classes provided the university is notified promptly in writing on the Application for Change of Subject/Section/Load and Withdrawal Form (F-REG-004) approved by the respective Principal and the Registrar. Any deserving exception on the application for full withdrawal shall be referred to the Vice President for Academic Affairs (VPAC) for approval. The request shall be approved by the Principal, the Registrar, and the Vice President for Academic Affairs or his/her authorized representative. When no written notification is made, the student is considered dropped and charged in full for the entire school year, regardless of the actual attendance.

### **Refunds (Cash and Published Rates)**

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than thirty (30), but not more than forty-five (45) calendar days after the beginning of classes, the student shall be charged

50% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total published tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subjects.

### **Refunds (Installment Basis)**

Subsequent to enrolment, if the student officially withdraws his/her enrolment for any reason, within fifteen (15) calendar days after the opening of classes, the University shall refund all payments already made but will charge the student the amount of Two Thousand Eight Hundred Pesos (Php 2,800.00) as processing fee.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than fifteen (15) calendar days but not more than thirty (30) calendar days after the beginning of classes, the student shall be charged 25% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment for any reason more than thirty (30) but not more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 50% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.

If a student officially notified the University of the withdrawal of his/her enrolment, for any reason, more than forty-five (45) calendar days after the beginning of classes, the student shall be charged 100% of the total installment tuition and miscellaneous fees due. This policy shall be imposed regardless of whether or not the student has been attending his/her classes.



A student is deemed to have officially withdrawn if he/she has properly filed the appropriate JRU Form for withdrawal or dropping of subjects.

Further details regarding withdrawals and refunds are available in the Student Accounts Section of the Accounting Office.

## **ID CARDS**

Student Identification Cards (IDs) are issued at the beginning of the school year. The IDs should always be attached to the shirt or blouse of a student while in school. Presentation of the ID card is required, among others, when entering and leaving the campus, borrowing athletics equipment, securing examination slips, availing of medical/dental services, and applying for the use of school facilities. Students should be careful with their IDs as any student who loses his/her identification card pays a replacement fee before he/she is issued another one. They can obtain temporary gate passes only pending recovery/replacement of lost ID, if they are accompanied to the office by their parents. Temporary gate passes are good for a duration of one (1) week only.

## **DESCRIPTION OF SUBJECTS**

### **DEPARTMENT OF ENGLISH**

**English (Language and Literature).** The subject shall teach communicative and critical thinking through the understanding of Philippine literature and evaluating informational and transactional texts. The stories, poetry, dramas, and essays reinforce a deeper appreciation of Philippine culture. The literary selections provide a vast array of activities that develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing as the foundation for creating original texts that reflect cultural identity.

**English (Language and Literature).** The subject shall teach communicative competence and critical thinking through the understanding of Afro-Asian literature. The stories, poetry, dramas, and essays reinforce a deeper appreciation of the influences of Afro-Asian writings on Philippine culture. The literary selections provide a vast array of activities that help develop not only

literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing.

**English (Language and Literature).** The subject shall teach communicative competence and critical thinking through the understanding of British and American literature. The stories, poetry, dramas, and essays reinforce a deeper appreciation of the relationships between Philippine and Western cultures. The literary selections provide a vast array of activities that help develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing.

**English (Language and Literature).** The subject shall teach communicative competence and critical thinking through the understanding of World literature. The stories, poetry, dramas, and essays reinforce a deeper appreciation of world cultures that date back to antiquity. The literary selections provide a vast array of activities that help develop not only literary appreciation skills but also language skills that include viewing, reading, vocabulary, speech, grammar, and writing.

The subject shall teach communicative competence through the understanding of literature and other text types for a deeper appreciation of World Literature, including Philippine Literature. The literary selections function as a springboard to develop not only literary appreciation skills but also vocabulary, speech, writing, and grammar. The grammar lessons which tackle cohesive devices and varied expressions to be used not only in spoken but written communication as well, use the developmental pattern; that is, from simple to complex.

#### DEPARTMENT OF MATHEMATICS

**Mathematics (Spiral Mathematics).** The subject shall teach an understanding in relation to the curriculum content domains Number and Algebra (application of percentages; use of rates; rational numbers; square roots of perfect squares, cube roots of perfect cubes, and irrational numbers; sets and subsets, and the union and intersection of sets; Venn diagrams; the set of integers, and comparing and ordering integers; the four operations with integers; simplification of numerical expressions involving integers; absolute value of an integer; the solution of simple equations; the evaluation of algebraic expressions following substitution; the rearrangement of a formula to make a different variable the subject of the formula; operations using scientific notation);

Measurement and Geometry (regular and irregular polygons and their features/properties; determination of measures of angles and number of sides of polygons; conversion of units of measure; volume of square and rectangular pyramids, and cylinders); and Data and Probability (data collection and sampling techniques, and the presentation of data in appropriate tables and graphs; interpretation of statistical graphs; outcomes from experiments). This knowledge, skills, and understanding are applied, with the use of technology, to the processes within Mathematics of critical thinking, problem-solving, communicating, reasoning, and making connections between topic areas.

**Mathematics (Spiral Mathematics).** The subject shall teach an understanding of key concepts and principles of patterns and algebra (factors of polynomials, rational algebraic expressions, linear equations and inequalities in two variables, systems of linear equations and inequalities in two variables); geometry (axiomatic structure of geometry, triangle congruence, inequalities in a triangle, and parallel and perpendicular lines); and statistics and probability (probability of simple events) as applied - using appropriate technology - in critical thinking, problem solving, reasoning, communicating, making connections, representations, and decisions in real life.

**Mathematics (Spiral Mathematics).** The subject shall teach an understanding of key concepts and principles of patterns and algebra (quadratic equations and inequalities, quadratic functions, rational algebraic equations, variations, and radicals) and geometry (parallelograms and triangle similarities and basic concepts of trigonometry) as applied - using appropriate technology - in critical thinking, problem-solving, reasoning, communicating, making connections, representations, and decisions in real life.

**Mathematics (Spiral Mathematics).** The subject shall teach an understanding of key concepts and principles of patterns and algebra (sequences, series, polynomials, polynomial equations, and polynomial functions); geometry (circles and coordinate geometry); and statistics and probability (combinatorics and probability, and measures of position) as applied - using appropriate technology - in critical thinking, problem-solving, reasoning, communicating, making connections, representations, and decisions in real life.

## DEPARTMENT OF SOCIAL STUDIES

**Social Studies (Philippines in Southeast Asia).** The subject shall teach a deeper understanding and valuing responsible citizenship in our country as part of Southeast Asia by assessing national and regional issues and concerns using key concepts in geography, history, culture, rights and responsibilities, leadership and obedience, economy, and sustainable development.

**Social Studies (World History).** The subject shall teach a vast array of history and heritage of people and races. It covers a panoramic view of world events with an emphasis on the human race and the interdependent actions and responses to the challenges brought about by global issues despite the differences in geography, history, culture, government, and economy towards the future of peace, security, and prosperity.

**Social Studies (Economics).** The subject shall teach the main principles, theories, and truths of the complexities of economic life at the international, national, regional community, and household levels. It also continues our tradition of looking at economic issues from the viewpoint of total human development.

**Social Studies (Contemporary Issues).** The subject shall teach a deeper understanding and awareness of different issues confronting our society in the political, environmental, social, and economic aspects, following different practices and appropriate behavior in examining, evaluating, and making good judgments in dealing with the tensions, conflicts, and issues facing our society today to function effectively.

**Values Education.** The subject shall teach a deeper understanding of concepts and actions related to values that contribute to fulfilling their duties, showing love for oneself, family, others, God, nature, country, and the world.

**Character Education.** The subject shall play an active role in sustaining a loving relationship with families, peers, and other people in society. It shall teach students how to promote a harmonious relationship with those that they interact with, including the environment where they live.

## DEPARTMENT OF FILIPINO

**Wika at Panitikan.** Ang asignatura ay makapagturo ng kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalaga ng panitikan mula sa iba't ibang uri ng teksto at akdang pampanitikang rehiyunal at Ibong Adarna. Nagpapahalaga sa kabayanihan at kahusayan ni Dr. Jose Rizal sa iba't ibang larangan gamit ang teknolohiya sa paggunita ng kanyang ipinakitang kadakilaan.

**Wika at Panitikan.** Layunin ng asignaturang linangin ang kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalagang pampanitikan gamit ang teknolohiya at iba't ibang uri ng teksto tulad ng panitikan sa Panahon ng Katutubo hanggang sa Panahon ng Pananakop ng Espanya gayundin ang mga tekstong impormasyonal, akademik, biswal, at pagkatuto sa pagpapahalagang personal, panlipunan sa pagtalakay ng Ibong Adarna para sa pagbuo ng makabuluhang tekstong multimodal na gamit ang mga natutuhang elementong panlingguwistika tungo sa pagtataglay ng Tatak Husay Rizal (Talino, Talento, Tatag, at Taos-puso).

**Wika at Panitikan.** Ang asignatura ay makapagturo ng kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalaga ng pampanitikan na nakalimbag sa mga saling-akda ng Asyano gayundin ang pag-aaral ng Noli Me Tangere.

**Wika at Panitikan.** Ang asignatura ay makapagturo ng kakayahang komunikatibo, mapanuring pag-iisip, pag-unawa at pagpapahalaga ng pampanitikan gamit ang iba't ibang uri ng teksto, ang obra maestrang El Filibusterismo at saling-akda ng pandaigdig tungo sa kamalayang global.

## DEPARTMENT OF SCIENCE

**General Science (Spiral Science).** The subject shall teach the understanding of critical concepts through guided scientific investigations and principles: in using particle models to explain the properties of solid, liquid, and gases and its involvement in the different changes of states, explaining the relative motion, arrangement, spacing of the particles through diagrams and flowcharts, demonstrating skills in making accurate measurements using standard units for planning, conducting and scientific investigations, explaining the factors affecting solubility, recognizing reproduction as a process of cell

division resulting in the growth of organisms, explaining the process of energy transfer through trophic levels in food chains, applying the knowledge, skills, and concepts to investigate forces and motion through force diagrams, and distance-time graphs, proposing solution to everyday problems related to motion and energy. It shall also analyze the dynamics of faults, tsunamis, and earthquakes and their risk reduction, impact, and awareness to the community, and identify how solar energy influences the atmosphere, weather systems of the Earth, and climate of the country.

**General Science. (Spiral Science).** The subject shall teach the understanding of critical concepts through guided investigations and principles in describing: the factors affecting the object's motion based on the Laws of Motion, differentiating the concept of work, knowing the factors affecting the transfer of energy, explaining the nature of earthquakes, tropical cyclone occurrences, recognizing the other members of the solar system, explaining the behavior of matter in terms of the particles it is made of, in-depth understanding of the digestion process, recognizing reproduction as a process of cell division resulting in the growth of organisms, understanding the importance of taxonomy in classifying its organisms in their respective hierarchy and explaining the significant role of biogeochemical cycles in conserving and protecting the ecosystem.

**General Science (Spiral Science).** The subject shall teach the understanding of critical concepts through guided scientific investigations and principles: in studying how respiratory and circulatory systems are coordinated with digestive system, significant for promoting overall health, familiarizing with some technologies in introducing traits in economically important plants and animals, describing the structure of genes and chromosomes, and its functions as they perform in the transmission of traits from parents to offspring, recognizing the variety of useful compound, explaining how atoms form bonds (ionic and covalent) with other atoms by the transfer or sharing of electrons, identifying active and inactive volcanoes and how energy may be tapped for human use, explaining how constellations can be seen and predict outcomes of the interaction among objects in real life, applying the concepts of projectile motion, and Law of Conservation of Momentum in understanding motion and explaining the relevance of conservation of energy occurring in real-life situations.

**General Science (Spiral Science).** The subject shall teach the understanding of critical concepts through guided scientific investigations and

principles: in realizing how volcanoes and earthquakes occur in the same places in the world relating to plate boundaries leading to the appreciation of plate tectonics concept, demonstrating ways to ensure safety and reduce damage earthquakes, tsunamis and volcanic eruptions, acquiring knowledge about the properties of light as applied in optical instruments, describing how balanced and unbalanced forces, either by solids or liquids, affect the movement, balance, and stability of objects, studying excretory and reproductive systems, explaining how genetic information is passed from parent to offspring, understanding the structure of the DNA molecule and its function, analyzing how the diversity of species increases adaptation and survival in changing environment, recognizing nature of biomolecules as part of the cells and tissues of the human body and explaining how natural selection has produced a succession of diverse new species where variation is a key factor in increasing the chance of living things to survive in a changing environment.

#### DEPARTMENT OF BUSINESS TECHNOLOGY

**Technology and Home Economics.** This subject shall teach the mastery of the skills in food preparation and services following safety precautions, concepts in home management, food preparation, and garments which will enable them to be productive in life. This shall also introduce an understanding of the basics of computer servicing systems like Java and .net to make them digitally literate.

**Business Technology (ICT Exploratory).** The subject shall teach the students to recognize the different parts of the computer system and its function. Furthermore, the subject shall teach students to utilize different office applications that allow students to be fully equipped with the tools for collaboration and database management systems.

**Business Technology (Computer Science).** The subject shall teach efficiency in computer applications, especially in web page designing and visual basics. The subject shall also teach the essential aspects of setting up a simple business and determining the necessary values to make a business grow.

**Business Technology (Basic Accounting with Electronic Spreadsheets).** The subject shall teach the mastery of the concepts and skills in bookkeeping and electronic spreadsheets such as transaction analysis and the proper recording, classifying, summarizing, and interpreting of business data. In

addition, the subject shall also teach the fundamental concepts and skills in appropriate file management and electronic spreadsheets.

## **DEPARTMENT OF MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH)**

### **MUSIC AND ARTS**

This subject shall teach the relevant concepts and integrate an informed understanding of the customs and traditions, processes, techniques, customs, and practices of key concepts in contemporary, performing, and visual arts of the Philippines and selected Southeast Asian countries through application, performance, self-development, and the expansion of one's world's vision.

### **PHYSICAL EDUCATION AND HEALTH**

This subject shall teach the fundamental and complex practices and movements integrating health and physical literacies in promoting personal, family, community, and societal wellness for active and healthy living.

#### **MPH080**

**Music.** The subject shall teach the understanding and correlation of music to the Central Asian, South Asian, and Near East countries' cultures.

**Arts.** The subject shall teach the appreciation of the different cultures of each Asian country through their varied costumes, artifacts, iconic gods, and symbols as well as their unique art forms, and identify similar motifs and artifacts among other Asian countries.

**Physical Education.** The subject shall teach the understanding of family health and fitness in sustaining family wellness for a healthy lifestyle.

**Health.** The subject shall teach the understanding of family health, disease prevention and control, personal health, injury prevention, safety, and first aid to develop and promote wellness for a quality life.

#### **MPH090**

**Music.** The subject shall teach the understanding of salient features of Western music and art from different historical periods, through appreciation,



analysis, and performance for self-development, the celebration of Filipino cultural identity and diversity, and the expansion of one's world vision.

**Arts.** The subject shall teach the understanding of salient features of Philippine Art from different historical periods, through appreciation, analysis, and performance for self-development, the celebration of the Filipino cultural identity and diversity, and the expansion of one's world's vision.

**Physical Education.** The subject shall teach the understanding of environmental and community health and fitness in sustaining and promoting community wellness for a healthy lifestyle.

**Health.** The subject shall teach the understanding of key concepts of health and fitness in achieving, promoting, and sustaining wellness for a quality life.

### **MPH J100**

**Music.** The subject shall teach the understanding and appreciation of key concepts and skills involved in Music, as applied, using appropriate technology in critical thinking, communicating, making connections, representations, and decisions in real life.

**Arts.** The subject shall teach the understanding of salient features of contemporary music and arts, through application, analysis, and performance, for self-development, the celebration of the Filipino cultural identity and diversity, and the expansion of one's world's vision.

**Physical Education.** The subject shall teach the understanding of global health and fitness in promoting global wellness for a healthy lifestyle.

**Health.** The subject shall teach the understanding of injury prevention, safety, first aid; family health; health trends, issues, and concerns. The subject shall also teach the development of a health plan and exploration of health careers to promote wellness for a quality life.

The subject shall teach the understanding of the different military training and knowledge like theoretical and practical learning exercises, for the cadets and cadettes and to pursue desirable values for building and molding the youth to be a useful citizen of the country.

**IMPORTANT**

Parents are expected to be familiar with the contents of this General Information, and to abide by all the policies and procedures contained herein.