

BACHELOR OF ELEMENTARY EDUCATION (BEEd) BACHELOR OF SECONDARY EDUCATION (BSEd)

The Education program of the University prepares students for a gainful and intellectually satisfying role as teachers and specialists in the Elementary and Secondary levels in both the public and private educational sectors through imparting a thorough knowledge of subject matter and familiarity with the competencies essential to professional educational practice; evolving such types of preparations as shall ensure the broadest possible social as well as academic and professional education in a dramatically changing world; a broad awareness of the various inputs and areas of training which makes for an effective but human teacher; and competence with the technical skills necessary for an effective teacher.

The Education program includes courses leading to the following degrees: Bachelor of Elementary Education (BEEd) and Bachelor of Secondary Education (BSEd). Candidates for the BSEd degree may major in English, Mathematics, or Social Studies.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

A graduate of Bachelor of Elementary Education (BEEd) or Bachelor of Secondary Education (BSEd) degree should be able to:

1. Excel in their profession utilizing the knowledge acquired in the Elementary/Secondary education program;
2. Become effective collaborators and innovators applying professional skills and competencies to make a positive impact on society; and
3. Be engaged in lifelong learning and professional development through self-study, continuing education, or graduate and professional studies.

STUDENT OUTCOMES (SO)

After the completion of the program, the graduates of the BEEd or BSEd program shall be able to:

- a. actively demonstrate the best practices they have learned from their Field Study and Student Teaching Activities into the actual teaching-learning processes;
- b. demonstrate skills, strategies, methodologies and explore the use of varied and appropriate teaching techniques, methods, approaches, and materials necessary in their executions of lessons in the actual classrooms;

c. function effectively in experiencing teaching as a vocation, a mission, and a profession, including to understand professional, ethical, legal, security, and social issues and responsibilities related to the teaching profession;

d. communicate effectively for instructional purposes and analyze the local and global impacts in developing both the teacher and the learner as a person, and

e. recognize the need for and ability to engage in continuing professional growth as part of improving one's craft.