

JOSE RIZAL UNIVERSITY
Mandaluyong City

July 18, 2023

JRU MEMORANDUM NO. 2023-22

TO : Faculty, Non-Teaching Staff and Students
SUBJECT : Modified Hyflex Learning for Next School Year, Starting August 2023

As we prepare for the next school year, we will continue to invest in Hyflex Learning, which has proven to be an effective and flexible method of delivering instruction and learning outcomes. This is a natural progression of the University's exploration of delivery approaches, being one of the earliest adopters in the Philippines of computerized, then blended, then hybrid and online learning. We continue to support the view that combining digital and physical learning styles represent the future. Our graduates need to be able to learn in such complex environments.

Hyflex Learning is a flexible approach that allows students to choose how they want to attend classes, either face-to-face or online, depending on their preferences and circumstances. This approach also enables instructors to provide different modes of instruction and accommodate the diverse learning styles of their students.

For SY 2023-24, we will implement a modified Hyflex Learning (MHL) setup that takes from our experiences during the pandemic and beforehand:

1. College and senior high school will have classes that will be, on average, 50% online and 50% face-to-face (allowing for variance in the particular class and the recommendations of the instructor, department chair and dean), consistent with government regulations. Lab classes will be 100% face-to-face lab classes, again allowing for a little flexibility with the academic heads. Exceptions to these are allowed, if approved beforehand by the respective dean or principal. (In all cases, university schedulers must be likewise informed beforehand.)
2. The Elementary and Junior high school will for now be primarily 100% face-to-face, supported by MHL as needed, and while both divisions continue their research on appropriate delivery methods. While we believe that younger learners require more hands-on and face-to-face interactions to help them develop their social skills, emotional intelligence, and critical thinking abilities, we also understand that hyflex learning will be a core skill of the future, thus the importance of blending it into the curriculum at early levels. If the Elementary and Junior High School divisions recommend to stay 100% face-to-face by mid-year, then the University will make adjustments to their students' accounts for the Online Learning-related fee.

3. All major assessments (e.g., monthly, prelims, midterms, finals) will be face-to-face, unless given an exemption by the VP for Academic Affairs.
4. The Law School will be mostly online, except for assessments as determined by the faculty and approved by the Dean of the Law School. Faculty are welcome to schedule face-to-face sessions, or run their classes in combinations of face-to-face and online as they see fit, and upon notification to the Dean of the Law School. (Currently, the Legal Education Board is currently determining its policy on online education. The Law School will of course adjust its delivery method depending on the LEB's decisions.)
5. The Graduate School will have combinations of online and face-to-face, but will be primarily face-to-face for international students in compliance with the requirements of some foreign ministries of education.
6. In the case of the College, Graduate and Law Schools, the method of delivery of each course (e.g., face-to-face, hybrid) will be announced ahead as part of schedules, to guide students.
7. Faculty and staff development in MHL will continue to be prioritized, in particular in the creation and delivery of asynchronous models of learning.
8. The Research Office will similarly include research into testing which models of asynchronous delivery work best in the university setting.

We believe that these setups will provide a safe and effective learning environment for all students, while still allowing for flexibility and accommodation of various circumstances.

We encourage all faculty and staff to work together to ensure a successful implementation of this setup. Let us continue to provide quality education to our students, regardless of the challenges that we may face.

Thank you for your continued support.


VICENTE K. FABELLA
President

Copy Furnished:
Faculty and Non-Teaching Staff
Students
Appropriate Files